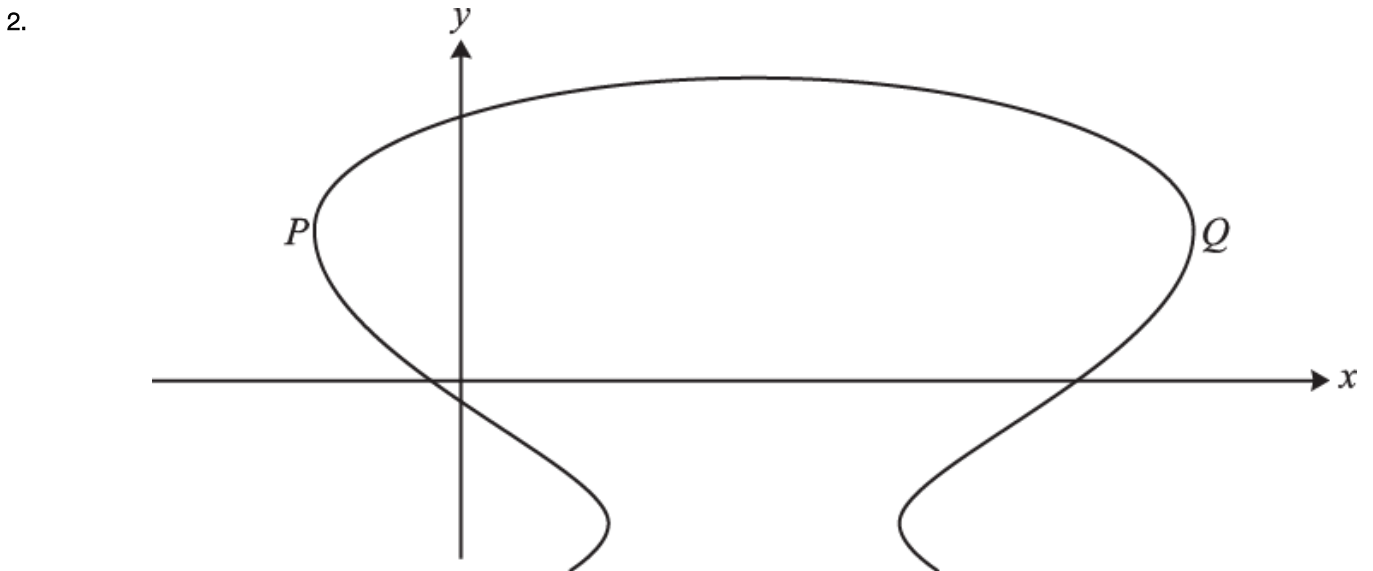


1. The equation of a curve is  $xy^2 = x^2 + 1$ . Find  $\frac{dy}{dx}$  in terms of  $x$  and  $y$ , and hence find the coordinates of the stationary points on the curve. [7]



- The diagram shows the curve with equation  $x^2 + y^3 - 8x - 12y = 4$ . At each of the points  $P$  and  $Q$  the tangent to the curve is parallel to the  $y$ -axis. Find the coordinates of  $P$  and  $Q$ . [8]

3. A curve has equation  $(x + y)^2 = xy^2$ . Find the gradient of the curve at the point where  $x = 1$ . [7]

4. Given that  $y \sin 2x + \frac{1}{x} + y^2 = 5$ , find an expression for  $\frac{dy}{dx}$  in terms of  $x$  and  $y$ . [5]

5. **In this question you must show detailed reasoning.**

Find the exact values of the  $x$ -coordinates of the stationary points of the curve  $x^3 + y^3 = 3xy + 35$ . [9]

6. In this question you must show detailed reasoning.

A curve has equation

$$x \sin y + \cos 2y = \frac{5}{2}$$

for  $x \geq 0$  and  $0 \leq y < 2\pi$ .

Determine the exact coordinates of each point on the curve at which the tangent to the curve is parallel to the  $y$ -axis.

[9]

7. The equation of a curve is  $4\sqrt{y} + x^2y - 8 = 0$ . The curve meets the line  $y = 1$  at two points. Find the gradient

[7]

of the curve at each of these points.

8. In this question you must show detailed reasoning.

Show that the curve with equation  $x^2 - 4xy + 8y^3 - 4 = 0$  has exactly one stationary point.

[10]

END OF QUESTION paper

# Mark scheme

Question	Answer/Indicative content	Marks	Part marks and guidance	
1	<p>For attempt at product rule on <math>xy^2</math></p> $\frac{d}{dx}(y^2) = 2y \frac{dy}{dx}$ $\frac{dy}{dx} = \frac{2x - y^2}{2xy} \text{ or } \frac{1 - x^{-2}}{2y}$ <p>Stationary point <math>\rightarrow</math> (their) <math>\frac{dy}{dx} = 0</math> soi</p> <p><math>x^2 = 1</math> or <math>y^2 = 2</math> or <math>y^4 = 4</math></p> <p><math>(1, \sqrt{2}), (1, -\sqrt{2})</math></p>	<p>M1</p> <p>B1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1,A1</p>	<p>or changing equation to <math>y^2 = x + x^{-1}</math></p> <p>soi in the differentiating process</p> <p><b>Award B1 for <math>(\pm)\frac{1}{2}(x + x^{-1})^{-\frac{1}{2}}</math></b></p> <p>Ignore any other values</p> <p>Accept 1.41 or <math>4^{\frac{1}{4}}</math> for <math>\sqrt{2}</math></p> <p><b>Examiner's Comments</b></p> <p>The first part was generally answered well and most obtained the correct expression for though a few equated to 0 at an earlier stage (so losing a simple mark). The derivation of <math>x^2 = 1</math> or <math>y^4 = 4</math> was well done but the final easy hurdle of obtaining the two (and only two) pairs of coordinates left much to be desired.</p>	<p>SR. Award A1 only if extra co-ordinates presented with both correct answers</p>
	Total	7		
2	$3y^2 \frac{dy}{dx}$	B1	$2x \frac{dx}{dy}$ or	if B0B0 M0

$$2x - 12 \frac{dy}{dx} - 8$$

their  $3y^2 \frac{dy}{dx} - 12 \frac{dy}{dx} = 8 - 2x$  soi

must be two terms on each side and must follow from RHS = 0

$$\frac{dy}{dx} = \frac{8 - 2x}{3y^2 - 12} \text{ oe}$$

their  $3y^2 - 12 = 0$

$y = (\pm) 2$

substitution of their positive  $y$  value in original equation

$x = 10, x = -2$  and no others cao

B1

$$3y^2 - 8 \frac{dx}{dy} - 12$$

M1

their  $2x \frac{dx}{dy} - 8 \frac{dx}{dy} = -3y^2 + 12$

must be two terms on each side must follow from RHS = 0

This mark may be implied if

A1

$$\frac{dx}{dy} = 0$$

is substituted and there is no evidence for an incorrect

expression for  $\frac{dx}{dy}$

M1\*

A1

A0 if  $\frac{dy}{dx}$  incorrect

M1dep\*

A0 if  $\frac{dy}{dx}$  incorrect

A1

**Examiner's Comments**

Very many candidates showed mastery of implicit differentiation, and an overwhelming majority achieved the first 4 marks on this question. Many went on successfully to score full marks. However, weaker candidates set

$$\frac{dy}{dx} =$$

SC2 for

$$\frac{1}{3}(-x^2 + 8x + 12y + 4)^{\frac{-2}{3}} \times (-2x$$

M1 may be earned for setting correct denominator equal to 0

$x \neq 4$  not required

ignore substitution of  $-2$

condone omission of formal statement of coordinates (10, 2) and (-2, 2)

$$\frac{dy}{dx}$$

equal to

zero and made no further progress. Surprisingly, solving  $3y^2 - 12 = 0$  often led to  $y = \pm 4$ .

Total

8

3

LHS is  $k(x + y)(1 + \frac{dy}{dx})$

$k = 2$

$2y \frac{dy}{dx}$  on RHS from

differentiating  $y^2$

$y^2 + Kxy \frac{dy}{dx}$  on RHS

obtains a value of  $y$  from eg  $(1 + y)^2 = 1 + y^2$  oe

substitution of  $x = 1$  and their  $y$  dependent on at least two correct terms seen following differentiation, even if follows subsequent incorrect manipulation

$\frac{dy}{dx} = -\frac{3}{8}$  oe cao

M1

or  $2x + 2y \frac{dy}{dx} + ky + kx \frac{dy}{dx}$

$k$  is any positive integer

A1

B1

M1

$K$  is any positive integer

M1

allow even if follows incorrect manipulation

M1

may be implied by  $1 + \frac{dy}{dx} = \frac{1}{4} - \frac{dy}{dx}$

A1

some terms may appear on RHS with signs reversed

if **M0** in middle scheme, **SC1** for **three terms out of four** completely correct with  $k = 2$

may appear on LHS with sign reversed

NB  $K = 2$ ;  
may appear on LHS with signs reversed

NB  $y = -0.5$

$\frac{dy}{dx} = \frac{2 - 1 - 0.25}{-1 - 2 + 1}$

NB  $\frac{dy}{dx} = \frac{2x + 2y - y^2}{2xy - 2x - 2y}$

- 0.375

				<p><u>Examiner's Comments</u></p> <p>Very many candidates showed mastery of implicit differentiation, and an overwhelming majority earned the first 4 marks on this question. Many went on successfully to score full marks. However, some</p> <p style="text-align: center;"><math>\frac{dy}{dx}</math></p> <p>weaker candidates set <math>\frac{dy}{dx}</math> equal to zero and made no further progress, or lost the accuracy mark either because their value of y was incorrect or because</p> <p style="text-align: center;"><math>\frac{dy}{dx}</math></p> <p>their attempt to make <math>\frac{dy}{dx}</math> the subject of the formula went astray.</p> <p>A small number of candidates attempted to make y the subject of the equation before differentiating. This was nearly always unsuccessful as the crucial branch of the curve was usually ignored.</p>	
	Total	7			
4	$2y \frac{dy}{dx}$ $\sin 2x \frac{dy}{dx} + 2y \cos 2x$ $\sin 2x \frac{dy}{dx} + 2y \cos 2x - \frac{1}{x^2} + 2y \frac{dy}{dx} = 0$ $(\sin 2x + 2y) \frac{dy}{dx} = \frac{1}{x^2} - 2y \cos 2x \text{ oe}$ $\left[ \frac{dy}{dx} = \right] \frac{1 - 2x^2 y \cos 2x}{(\sin 2x + 2y)x^2} \text{ oe isw}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>from differentiation of <math>y^2</math></p> <p>correct use of Product Rule</p> <p>collection of like terms on separate sides, need not be factorised</p> <p>eg <math>\left[ \frac{dy}{dx} = \right] \frac{x^{-2} - 2y \cos 2x}{(\sin 2x + 2y)}</math></p>	<p>allow sign error or one incorrect coefficient</p> <p style="text-align: center;"><math>\frac{dy}{dx}</math></p> <p>must be two terms in <math>\frac{dy}{dx}</math></p> <p>AO for eg <math>y \dots</math></p> <p>Examiner's Comments</p>	



			9	<p>polynomial in one variable</p> <p>Transform their disguised quadratic</p> <p>Solve their 3 term quadratic</p> <p>For both correct</p>	<p>A0 for decimal answer</p>
		Total	9		
6		<p>DR</p> $\sin y + x \cos y \frac{dy}{dx} - 2 \sin 2y \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{\sin y}{2 \sin 2y - x \cos y}$ $2 \sin 2y - x \cos y = 0$	<p>B1(AO1.1a)</p> <p>M1(AO1.1)</p> <p>A1(AO1.1)</p> <p>M1(AO3.1a)</p> <p>M1(AO3.1a)</p>	<p>Correct derivatives of <math>\cos y</math> and <math>-2 \sin 2y</math></p> <p>Attempt use of product rule for <math>x \sin y</math></p> <p>Obtain correct derivative</p>	



	$4\sin y \cos y - x \cos y = 0$ $\cos y(4\sin y - x) = 0 \text{ so } \cos y = 0 \text{ or } x = 4\sin y$ $\cos y = 0 \text{ gives } \left(\frac{7}{2}, \frac{1}{2}\pi\right)$ $x = 4\sin y \text{ gives } 4\sin^2 y + \cos 2y = 2.5$ $4\sin^2 y + 1 - 2\sin^2 y = 2.5$ $\sin y = \pm \frac{1}{2}\sqrt{3}$ $\sin y = \frac{1}{2}\sqrt{3} \text{ gives } (2\sqrt{3}, \frac{1}{3}\pi) \text{ and } (2\sqrt{3}, \frac{2}{3}\pi)$ $\sin y = -\frac{1}{2}\sqrt{3} \text{ gives } x < 0, \text{ so no valid solutions}$	<p>A1(AO2.1)</p> <p>M1(AO3.1a)</p> <p>A1(AO3.2a)</p> <p>A1(AO2.4)</p> <p>[9]</p>	<p>Rearrange and use denominator = 0</p> <p>Use <math>\sin 2y = 2\sin y \cos y</math> and attempt solution</p> <p>Obtain <math>\left(\frac{7}{2}, \frac{1}{2}\pi\right)</math></p> <p>Substitute <math>x = 4\sin y</math> into original equation and attempt to solve</p> <p>Obtain one correct solution</p> <p>Obtain both correct roots</p>	<p>Including use of correct identity</p> <p>Must discount <math>\sin y = -\frac{1}{2}\sqrt{3}</math></p>	
	<p>Total</p>	<p>9</p>			
<p>7</p>	$Ay^{-1/2} \times \frac{dy}{dx}$ $Bxy + x^2 \frac{dy}{dx}$	<p>M1</p> <p>M1</p>	<p>A is a constant</p> <p>B is a constant</p>		

$4 \times \frac{1}{2} y^{-1/2} \times \frac{dy}{dx} + 2xy + x^2 \frac{dy}{dx} [= 0]$ <p><math>x = \pm 2</math></p> <p>substitution of (their 2, 1) or (their -2, 1) following differentiation</p> <p>at (2, 1) <math>m = -\frac{2}{3}</math></p> <p>at (-2, 1) <math>m = \frac{2}{3}</math></p> <p><i>Alternatively, marks for differentiation may be awarded as follows</i></p> $2x \frac{dx}{dy}$ $2x \frac{dx}{dy} y + x^2 \times 1$ $2x \frac{dx}{dy} y + x^2 + 2y^{-\frac{1}{2}} [= 0]$	<p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[7]</p> <p>B1</p> <p>M1</p> <p>A1</p>	<table border="1"> <tr> <td data-bbox="1086 54 1366 1005"> <p>both values</p> <p>may follow incorrect rearrangement</p> <p>use of Product Rule</p> </td> <td data-bbox="1366 54 1635 1005"> <p><b>NB</b> <math>\frac{-2xy}{x^2 + 2y^{-\frac{1}{2}}}</math></p> <p>from <math>4\sqrt{1} + x^2 \times 1 - 8 =</math></p> <p>association between point and gradient may be evidenced by substitution</p> </td> </tr> </table>	<p>both values</p> <p>may follow incorrect rearrangement</p> <p>use of Product Rule</p>	<p><b>NB</b> <math>\frac{-2xy}{x^2 + 2y^{-\frac{1}{2}}}</math></p> <p>from <math>4\sqrt{1} + x^2 \times 1 - 8 =</math></p> <p>association between point and gradient may be evidenced by substitution</p>	<p><b>Examiner's Comments</b></p> <p>As in previous years, this topic is well understood and there were many very good responses to this question. A few slipped up in finding the values of x, but most differentiated <math>\frac{dy}{dx}</math> successfully and then rearranged to make <math>\frac{dy}{dx}</math> the subject</p>
<p>both values</p> <p>may follow incorrect rearrangement</p> <p>use of Product Rule</p>	<p><b>NB</b> <math>\frac{-2xy}{x^2 + 2y^{-\frac{1}{2}}}</math></p> <p>from <math>4\sqrt{1} + x^2 \times 1 - 8 =</math></p> <p>association between point and gradient may be evidenced by substitution</p>				



		$\Delta = -7 < 0$ so quadratic has no real roots, hence just one stationary point		<table border="1"> <tr> <td> factorise cubic - any valid method </td> <td> <math>+ 1) = 0</math> Allow for dividing by root of their cubic </td> </tr> <tr> <td> Correct quadratic quotient </td> <td></td> </tr> <tr> <td> Justify one stationary point </td> <td> Correct working only </td> </tr> </table>	factorise cubic - any valid method	$+ 1) = 0$ Allow for dividing by root of their cubic	Correct quadratic quotient		Justify one stationary point	Correct working only	
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Correct quadratic quotient											
Justify one stationary point	Correct working only										
		<b>Total</b>	<b>10</b>								