

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Wednesday 22 May 2019

Morning (Time: 40 minutes and
5 minutes' reading time)

Paper Reference **1SP0/1H**

Spanish

Paper 1: Listening and understanding in Spanish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Spanish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

El Festival Internacional de Benicasim

1 Tu amiga habla sobre un festival de música.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

costa	campings	nuevos	rápida
apartamentos	internacional	caras	montaña
de equipo	acuáticos	famosos	baratas

Ejemplo: El festival es en la costa

- (a) Los turistas prefieren dormir en (1)
- (b) Las entradas del festival son (1)
- (c) Los grupos que participan son (1)
- (d) Podrás probar comida (1)
- (e) Es posible hacer deportes (1)

(Total for Question 1 = 5 marks)

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Estudios superiores

2 Estas personas hablan de lo que quieren estudiar.

¿Qué dicen?

Escoge entre Ana, Pepe, Raquel y Mateo. Puedes usar los nombres más de una vez.

Ejemplo: Le gustaría trabajar en un hospital **Ana**

(a) No quiere ir a la universidad (1)

(b) No quiere estudiar en su ciudad (1)

(c) Le encantaría hacer obras de teatro (1)

(d) Tiene un empleo (1)

(e) Quiere ganar mucho dinero (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



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SECTION B

A Cinema Festival

3 You are listening to a radio programme about cinema.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: This festival has been running for...

<input type="checkbox"/>	A 30 years.
<input type="checkbox"/>	B 40 years.
<input checked="" type="checkbox"/>	C 50 years.
<input type="checkbox"/>	D 60 years.

(i) This year the festival will take place in...

<input type="checkbox"/>	A October.
<input type="checkbox"/>	B January.
<input type="checkbox"/>	C July.
<input type="checkbox"/>	D June.

(ii) You will be able to watch films...

<input type="checkbox"/>	A on the beach.
<input type="checkbox"/>	B in the cinema.
<input type="checkbox"/>	C in the town hall.
<input type="checkbox"/>	D in the main square.

(iii) The town hall will organise...

<input type="checkbox"/>	A music.
<input type="checkbox"/>	B food and drink.
<input type="checkbox"/>	C tickets.
<input type="checkbox"/>	D festival T-shirts.



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(iv) New for this year are...

<input type="checkbox"/>	A adventure films.
<input type="checkbox"/>	B science fiction films.
<input type="checkbox"/>	C classical films.
<input type="checkbox"/>	D romantic films.

(Total for Question 3 = 4 marks)



Local languages club

4 Your friend is talking about the club that she goes to.

What does she mention?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: The language club is free.
<input type="checkbox"/>	A Learning a language is easy.
<input type="checkbox"/>	B The club is near where she lives.
<input type="checkbox"/>	C Not many bars organise language clubs.
<input type="checkbox"/>	D All language levels are welcome.
<input type="checkbox"/>	E The club helps you to meet new people.
<input type="checkbox"/>	F The club meets once a month.

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE



A big family

5 Berta is talking about her family.

What does she say?

Listen to the recording and put a cross in the correct box for each question.

Example: Berta has...

<input type="checkbox"/>	A 4 sisters.
<input type="checkbox"/>	B 5 sisters.
<input checked="" type="checkbox"/>	C 6 sisters.
<input type="checkbox"/>	D 7 sisters.

(i) She enjoys...

<input type="checkbox"/>	A spending time with her friends.
<input type="checkbox"/>	B being alone.
<input type="checkbox"/>	C being the youngest.
<input type="checkbox"/>	D spending time with her sisters.

(ii) Berta would prefer to have...

<input type="checkbox"/>	A her own clothes.
<input type="checkbox"/>	B more toys.
<input type="checkbox"/>	C a bigger bedroom.
<input type="checkbox"/>	D a computer of her own.

(iii) Her oldest sister is...

<input type="checkbox"/>	A unkind.
<input type="checkbox"/>	B dishonest.
<input type="checkbox"/>	C spoilt.
<input type="checkbox"/>	D selfish.

(Total for Question 5 = 3 marks)

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Paella, a typical Spanish dish

6 You download a podcast about the Spanish dish, paella

Listen to the recording and answer the following questions **in English**.

(a) Who used to eat paella in the past? Give **one** detail.

(1)

(b) How do we know that paella is popular?

(1)

(c) What is special about paella in the north of Spain?

(1)

(d) What was needed to make the biggest paella in the world successfully?
Give **two** details.

(2)

(Total for Question 6 = 5 marks)

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My village

7 José is being interviewed about the place where he lives.

Listen to the recording and answer the following questions **in English**.

(a) Why does José enjoy life in the village? Give **two** details.

(2)

(b) What does he say about the people in his village? Give **one** detail.

(1)

(c) What does José say the village needs? Give **one** detail.

(1)

(d) How was Easter celebrated in the village in the past?

(1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



A family adventure

8 You hear a podcast about a travelling family.

Listen to the recording and put a cross ☒ in the correct box for each question.

Part (a)

(i) They travelled for...

<input type="checkbox"/>	A 7 months.
<input type="checkbox"/>	B 17 days.
<input type="checkbox"/>	C 17 years.
<input type="checkbox"/>	D 7 weeks.

(ii) The children learned most by...

<input type="checkbox"/>	A listening to their mother.
<input type="checkbox"/>	B visiting new places.
<input type="checkbox"/>	C going to school.
<input type="checkbox"/>	D having a study routine.

(iii) The book about their adventures...

<input type="checkbox"/>	A had good reviews online.
<input type="checkbox"/>	B sold well.
<input type="checkbox"/>	C will be published soon.
<input type="checkbox"/>	D won a bestseller prize.

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Part (b)

(i) The family preferred sleeping in...

<input type="checkbox"/>	A the open air.
<input type="checkbox"/>	B their car.
<input type="checkbox"/>	C other people's houses.
<input type="checkbox"/>	D hostels.

(ii) The children found meeting people...

<input type="checkbox"/>	A frustrating.
<input type="checkbox"/>	B enjoyable.
<input type="checkbox"/>	C difficult.
<input type="checkbox"/>	D unusual.

(iii) The family stopped travelling due to...

<input type="checkbox"/>	A employment issues.
<input type="checkbox"/>	B financial problems.
<input type="checkbox"/>	C health concerns.
<input type="checkbox"/>	D educational needs.

(Total for Question 8 = 6 marks)



Green schools

9 A head teacher is talking about green schools.

Answer the following questions **in English**.

Part (a)

(i) What is special about green schools? Give **two** details. (2)

.....

.....

(ii) How do green schools achieve their objectives? Give **two** details. (2)

.....

.....

(iii) How do older students in the head teacher's school promote green school principles? (1)

.....

.....

(iv) What have the students done this year to improve his school? (1)

.....

.....

Part (b)

(i) How do his students choose their green projects? (1)

.....

.....

(ii) How are successful school projects recognised? Give **two** details. (2)

.....

.....

(iii) Why was last year special? (1)

.....

.....

(Total for Question 9 = 10 marks)

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Volunteering

10 Aída and Rubén are talking about their experience of volunteer working.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Aída say?

<input checked="" type="checkbox"/>	Example: Volunteer work is important.
<input type="checkbox"/>	A It is not hard to find the time to do this work.
<input type="checkbox"/>	B Previous experience is needed.
<input type="checkbox"/>	C She raises money for charity.
<input type="checkbox"/>	D All her friends are volunteers.
<input type="checkbox"/>	E This work will help her in the future.

(ii) What does Rubén say?

<input type="checkbox"/>	A He works every weekend.
<input type="checkbox"/>	B His father is a doctor.
<input type="checkbox"/>	C Hospital volunteers have to be good listeners.
<input type="checkbox"/>	D He wants to study science at university.
<input type="checkbox"/>	E Rubén's patients are lonely.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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