



# Mark Scheme (Results)

June 2019

Pearson Edexcel GCSE  
In Religious Studies A (1RA0/2A)  
Paper 2: Area of Study 2- Study of Second Religion  
Option 2A Catholic Christianity

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**Paper 2: Second Religion 2A – Catholic Christianity Mark Scheme-2019**

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>1(a)</b>	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Jesus was arrested (1)</li> <li>• Jesus was sentenced to death (1)</li> <li>• Jesus suffered on the cross (1)</li> <li>• Jesus was placed in a borrowed tomb (1)</li> <li>• After three days Jesus rose from the dead (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>1(b)</b>	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• He is the third person of the Trinity (1) and is God's presence in the world (1)</li> <li>• The Holy Spirit is present in the sacraments (1) enabling Catholics to have a full relationship with God (1)</li> <li>• The gifts of the Holy Spirit give power (1) enabling people to live their Christian vocations fully (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
1(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• It is a sign of the power of Jesus over death; (1) Jesus made it possible for them to have life after death in heaven (1). 'I am the resurrection and the life. The one who believes in me will live, even though they die' (John 11:25) (1)</li> <li>• It gives Catholics hope of eternal life (1) that God will judge the living and the dead (1) 'whoever lives by the truth comes into the light, so that it may be seen plainly that what they have done has been done in the sight of God.' (John 3:21) (1)</li> <li>• It offers comfort for those who might be grieving, (1) it gives them hope that they will be reunited with them; (1) St Peter taught that those people who believe in Jesus and the resurrection must believe that they can also look forward to an afterlife (2 Peter 3:13) (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason and to the question</li> <li>• Reference to a source of wisdom that does not relate to the reason given.</li> </ul>	<b>5</b>

Question number	Indicative content	Mark
1(d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p><b>AO2</b></p> <p><b>Arguments for the statement:</b></p> <ul style="list-style-type: none"> <li>• Creationists believe that every word in the Bible, including the account of Creation in Genesis, is the Word of God, so must have happened exactly as the Bible says</li> <li>• Some Christians would say that the scientific theories, such as the Big Bang are only ideas; they have never been proven so there is no reason to question the biblical account of Creation</li> <li>• For some Christians the sequence of creation in Genesis 1 is literally true even though they would interpret the days as eras lasting millions of years.</li> </ul> <p><b>Arguments against the statement:</b></p> <ul style="list-style-type: none"> <li>• The Catechism of the Catholic Church 289 teaches that the account of Creation in Genesis has different sources and was placed at the beginning of the Bible to express the truth of God as the Creator; so the account can be understood metaphorically</li> <li>• Some Christians think Genesis was never intended as a historical/scientific account of Creation and the truth is contained within its whole not in a point by point literal way</li> <li>• Most Catholics accept the scientific explanations and reject Genesis as literally true; so science explains how the universe came into being and the biblical account why it came into being.</li> </ul> <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> <li>Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.</li> <li>Judgements are supported by generic arguments to produce a conclusion that is not fully justified.</li> </ul>
Level 2	4–6	<ul style="list-style-type: none"> <li>Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief.</li> <li>Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.</li> </ul>
Level 3	7–9	<ul style="list-style-type: none"> <li>Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question.</li> <li>Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.</li> </ul>
Level 4	10–12	<ul style="list-style-type: none"> <li>Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question.</li> <li>Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.</li> </ul>

**SPaG**

<b>Marks</b>		<b>Descriptors</b>
<b>0 marks</b>	<b>No marks awarded</b>	<ul style="list-style-type: none"><li>• The candidate writes nothing.</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul>
<b>1 marks</b>	<b>Threshold performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>
<b>2 marks</b>	<b>Intermediate performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>
<b>3 marks</b>	<b>High performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>



Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Pray for those who are suffering (1)</li> <li>• Speak out on behalf of the poor (1)</li> <li>• Work to promote social justice (1)</li> <li>• Recognising the human dignity of others (1)</li> <li>• By following the Golden Rule (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

Question number	Answer	Reject	Mark
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> <li>• It is a liturgical act of worship (1) where Catholics remember and celebrate the life of deceased person through prayer (1)</li> <li>• It shows how the community are still connected to the deceased (1) through the Church, the Body of Christ (1)</li> <li>• It is a reminder that death is not the end of life (1) and so strengthening belief in eternal life (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for each teaching. Award further marks for each development of the teaching up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• The Bible shows God is a just God (1) and his people should behave in the same way (1) every person is called to be an instrument of God 'for the liberation and promotion of the poor' (Evangelii Gaudium 187) (1)</li> <li>• Catholics believe that all human beings have a right to dignity and respect (1) and justice is for the common good of all people (1) as Evangelii Gaudium 183 states 'the earth is our common home and all of us are brothers and sisters' (1)</li> <li>• The message of Micah is to 'act justly' towards others (6:8) (1) acting justly will help to reduce the inequalities in the world (1) Jesus confirmed this when told the Parable of the Sheep and the Goats about the good and bad people being separated at the end of the world (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated teaching/ development</li> <li>• Development that does not relate both to the teaching and to the question</li> <li>• Reference to a source of wisdom that does not relate to the teaching given.</li> </ul>	5

Question number	Indicative content	Mark
2(d)	<p data-bbox="334 275 513 304">AO2 12 marks</p> <p data-bbox="334 348 1292 485">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="334 529 394 558"><b>AO2</b></p> <p data-bbox="334 564 735 594"><b>Arguments for the statement:</b></p> <ul data-bbox="383 600 1292 1031" style="list-style-type: none"> <li data-bbox="383 600 1292 737">• Evangelisation follows Jesus' example so is needed in the world, it is an invitation to share in the Good News, joyfully letting them know what is about to happen so they can share in it and give them hope in the modern world</li> <li data-bbox="383 743 1292 884">• Pope Francis appealed to Catholics to renew their personal faith, calling people to renew their faith in the joy of the Gospel. 'I wish to encourage the Christian faithful to embark upon a new chapter of evangelisation' (Evangelii Gaudium 5)</li> <li data-bbox="383 890 1292 1031">• Every baptised member of the Catholic faith is called to evangelise and is called to be a missionary disciple; this comes from Jesus' final words to his disciples at the Great Commission. In today's secular society it's needed more than ever.</li> </ul> <p data-bbox="334 1073 794 1102"><b>Arguments against the statement:</b></p> <ul data-bbox="383 1108 1292 1423" style="list-style-type: none"> <li data-bbox="383 1108 1292 1205">• Some Christians feel that evangelisation and seeking to convert people can create issues in a multi faith society; the Second Vatican Council adopted a more inclusive approach to other religions</li> <li data-bbox="383 1211 1292 1308">• Mission is not needed, the best way to bring people to God is through living a good Christian life, being an example to others and loving their neighbour</li> <li data-bbox="383 1314 1292 1423">• Evangelisation has been replaced by vocation, people can be actively involved in providing care and compassion for others, their service and faith inspires others to share in the Good News.</li> </ul> <p data-bbox="334 1465 740 1495">Accept any other valid response.</p> <p data-bbox="334 1537 1268 1640">Candidates who do not consider different viewpoints within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

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