



Oxford Cambridge and RSA

Wednesday 11 November 2020 – Afternoon

GCSE (9–1) History B (Schools History Project) J411/21

History Around Us

Time allowed: 1 hour

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer **any two** questions.
- You must clearly state the name of the site you have studied.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.

2

As part of your GCSE (9–1) History B (Schools History Project) course you have studied a historical site and what remains of it today.


Refer to features from the site as well as your own knowledge of the past to help you with the questions below.

You **must** clearly state the name of the site you have studied at the start of each answer.


You should make it clear in your answers which specific time(s) in your site's history you are referring to.

Answer **any two** questions


- 1 Why did people first start using your site? Use physical features of the site as well as your knowledge to support your answer. **[20]**

() Spelling, punctuation and grammar and the use of specialist terminology **[5]**

- 2 Choose a significant turning point in your site's past. How far did this change the site, its people or its uses? Use physical features of the site as well as your knowledge to support your answer. **[20]**

() Spelling, punctuation and grammar and the use of specialist terminology **[5]**

- 3 How far can historians use the physical remains at your site to tell the story of the site or its people? Use physical features of the site as well as your knowledge to support your answer. **[20]**

() Spelling, punctuation and grammar and the use of specialist terminology **[5]**

State the site you have studied

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Question number

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State the site you have studied

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Question number

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