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Other names

**Pearson**

**Edexcel GCSE (9–1)**

Centre Number

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# History

**Paper 1: Thematic study and historic environment**

**Option 12: Warfare and British society, c1250–**

**present *and* London and the Second World War, 1939–45**

Monday 4 June 2018 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**1HI0/12**

**You must have:**

Sources Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: London and the Second World War, 1939–45**

**Answer Questions 1 and 2.**

**1** Describe **two** features of the process of evacuation from London.

Feature 1:

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Feature 2:

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**(Total for Question 1 = 4 marks)**

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**2 (a) Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into the impact of bombing on daily life in London?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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**(b) Study Source A.**

How could you follow up Source A to find out more about the impact of bombing on daily life in London?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

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Question I would ask:

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What type of source I could use:

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How this might help answer my question:

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**(Total for Question 2 = 12 marks)**

**TOTAL FOR SECTION A = 16 MARKS**

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**SECTION B: Warfare and British society, c1250–present**

**Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.**

- 3** Explain **one** way in which the role of the mounted knight in medieval warfare was similar to the role of the tank in modern warfare.

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**(Total for Question 3 = 4 marks)**

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4 Explain why the impact of war on civilians changed in the period c1900-present.

(12)

You may use the following in your answer:

- conscription
- evacuation

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)



**Answer EITHER Question 5 OR Question 6.****Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.****EITHER**

- 5** 'The development of new weapons was the main reason for changes in recruitment and training in the years c1250–c1700.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- longbow
- New Model Army

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**

**(Total for Question 5 = 20 marks)**

**OR**

- 6** 'There was little change in the nature of warfare in the years c1700–1900.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- the role of cavalry
- mass production of weapons

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**

**(Total for Question 6 = 20 marks)**



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 5**       **Question 6**

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**TOTAL FOR SECTION B = 36 MARKS**  
**TOTAL FOR PAPER = 52 MARKS**



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# Pearson Edexcel GCSE (9–1)

## History

**Paper 1: Thematic study and historic environment**  
**Option 12: Warfare and British society, c1250–present**  
***and* London and the Second World War,**  
**1939–45**

Monday 4 June 2018 – Morning

**Sources Booklet**

Paper Reference

**1HI0/12**

**Do not return this booklet with the question paper.**

Turn over ►

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## Sources for use with Section A.

**Source A:** An account by a man in East London, printed in the *Picture Post*, September 1940. The *Picture Post* was a national magazine that used a combination of photographs and text to provide news and messages about the war.

I have been bombed out. That's my house, that heap of rubbish. I have spent 48 hours trying to get help. I can't get money, can't get anything out of the house. I've only got the clothes I'm wearing.

I went to the Food Centre – they hadn't got no grub\* and sent me to the district centre down Barnes Street to get some rations. They could do nothing and sent me to the Unemployed Assistance Board down the East India Dock Road. They sent me off to the Public Assistance Committee\*\*.

No help there either. I got fed up. Asked 'em if somebody couldn't make up their minds where I really should go. They ordered me out and said they'd had enough of people coming in all day, demanding this or that.

The neighbours give me food – I have to rely on them.

\*grub – food

\*\*Public Assistance Committee – an organisation providing help for people in need

**Source B:** A photograph taken for the Ministry of Information, 1944. It shows builders of the 'Blitz Repair Squad' at work on a row of houses damaged by a V1 flying bomb, in London. The Blitz Repair Squad was a team of builders who came to London from various parts of the country to help repair such damage.



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**Acknowledgements**

Source A taken from 'Beyond the Tower, a history of East London', John Marriott, Yale University Press

Source B taken from © War Archive/Alamy Stock Photo

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