

GCSE (9-1) History

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History (1HI0)

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Introduction

These specimen papers have been produced to complement the accredited sample assessment materials for Pearson Edexcel Level 1/Level 2 GCSE (9–1) in History and are designed to provide extra practice for your students. The specimen papers are part of a suite of support materials offered by Pearson.

The specimen papers do not form part of the accredited materials for this qualification.

Vrite your name here Surname	Other n	ames
Pearson Edexcel GCSE (9–1)	Centre Number	Candidate Number
History		
Paper 3: Modern de Option 32: Mao's Ch	•	
Paper 3: Modern de	ina, c1945–76 haterials for first teaching	g Paper Reference 1HI0/32

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: From an interview given by Tung Hsiu-Ching, in 1973, for a magazine *China Reconstructs.* He is describing changes in his town in China since 1949.

Before liberation, ours was a land of three 'manys' – many poor people, many slum houses and many children. With liberation in 1949, we working people stood up and became masters of the new society. Our new people's government thinks of everything for us. More than 100 families have moved into new apartments or houses. The homes of other families have been brought up-to-date. If anything goes wrong with the electricity, water or drains, we just tell the office and it sends repairmen immediately.



(i) What I	can infer:
Details	in the source that tell me this:
(ii) What I	can infer:
(,	
Details	in the source that tell me this:
Details	
	(Total for Question 1 = 4 marks



e q	uestion paper will contain two more pages of answer lines.] (Total for Question 2 = 12 marks)
	 the Huai-Hai Campaign You must also use information of your own.
,	• the Guomindang
(,	You may use the following in your answer:



SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the achievements of the Great Leap Forward?

Explain your answer, using Sources B and C and your knowledge of the historical context.

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[The live question paper will contain one more page of answer line	=5.]



(8)

(b) Study Interpretations 1 and 2. They give different views about the achievements of the Great Leap Forward.	
What is the main difference between the views?	
Explain your answer, using details from both interpretations.	(4)

You may use Sources B and C to help explain your answer.	(4)
	(4)



(d)	How far do you agree with Interpretation 2 about the achievements of the Great Leap Forward?	
	Explain your answer, using both interpretations and your knowledge of the historical context.	
		(20)

TOTAL FOR SECTION B = 36 MARKS TOTAL FOR PAPER = 52 MARKS

