

Specimen papers

Paper 3
Modern Depth Study

GCSE (9-1) History

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History (1HI0)

Introduction

These specimen papers have been produced to complement the accredited sample assessment materials for Pearson Edexcel Level 1/Level 2 GCSE (9–1) in History and are designed to provide extra practice for your students. The specimen papers are part of a suite of support materials offered by Pearson.

The specimen papers do not form part of the accredited materials for this qualification.

Write your name here

Surname

Other names

Pearson Edexcel
GCSE (9–1)

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--	--

History

Paper 3: Modern depth study

Option 30: Russia and the Soviet Union, 1917–41

Specimen assessment materials for first teaching
September 2016

Time: 1 hour 20 minutes

Paper Reference

1HI0/30

You must have:

Sources/Interpretations Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

S53529A

©2016 Pearson Education Ltd.

1/1/1



PEARSON

SECTION A**Answer both questions.****Study Source A below and then answer Question 1.****Source A:** From a telegram sent by Rodzianko, the president of the *duma* (the parliament) to Tsar Nicholas II, 26 February 1917.

The capital is in chaos. The transportation system has broken down; the supply systems for food and fuel are completely disorganised. Discontent is on the increase. There is shooting in the streets with some of the troops firing at each other. It is essential that someone who has the confidence of the country be given the power immediately to set up a new government. There can be no delay. Any hesitation could prove fatal.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



1 Give **two** things you can infer from Source A about the government of Russia in February 1917.

Complete the table below to explain your answer.

(i) What I can infer:

.....
.....
.....

Details in the source that tell me this:

.....
.....
.....

(ii) What I can infer:

.....
.....
.....

Details in the source that tell me this:

.....
.....
.....

(Total for Question 1 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



2 Explain why Stalin emerged as leader of the Soviet Union by 1929.

You may use the following in your answer:

- strengths of Stalin
- Lenin's funeral

You **must** also use information of your own.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the reasons for the Bolshevik victory in the Civil War of 1918–21?

Explain your answer, using Sources B and C and your own knowledge of the historical context.

(8)

Area with horizontal dotted lines for writing the answer.

[The live question paper will contain one more page of answer lines.]

DO NOT WRITE IN THIS AREA



(b) **Study Interpretations 1 and 2. They give different views on the reasons for the Bolshevik victory in the Civil War of 1918–21.**

What is the main difference between the views?

Explain your answer using details from both interpretations.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) Suggest **one** reason Interpretations 1 and 2 give different views about the reasons for the Bolshevik victory in the Civil War of 1918–21.

You may use Sources B and C to help explain your answer.

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



