

Write your name here

Surname

Other names

Pearson
Edexcel GCSE (9–1)

Centre Number

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Candidate Number

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History

Paper 1: Thematic study and historic environment

**Option 10: Crime and punishment in Britain, c1000–present
and Whitechapel, c1870–c1900: crime, policing
and the inner city**

Sample assessment materials for first teaching
September 2016

Time: 1 hour 15 minutes

Paper Reference

1H10/10

You must have:

Sources Booklet (enclosed)

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Whitechapel, c1870–c1900: crime, policing and the inner city

Answer Questions 1 and 2.

- 1** Describe **two** features of accommodation for the poorer people in the Whitechapel area.

Feature 1

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Feature 2

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(Total for Question 1 = 4 marks)

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2 (a) Study Sources A and B in the Sources Booklet.

How useful are Sources A and B for an enquiry into the effectiveness of the police in Whitechapel in 1888?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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[The live question paper will contain one more page of answer lines.]

(b) **Study Source A.**

How could you follow up Source A to find out more about the effectiveness of the police in Whitechapel in 1888?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

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Question I would ask:

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What type of source I could use:

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How this might help answer my question:

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

SECTION B

Crime and punishment in Britain, c1000–present

Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.

- 3** Explain **one** way in which smuggling in Britain during the eighteenth century was similar to smuggling during the twentieth century.

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(Total for Question 3 = 4 marks)

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4 Explain why there were changes in the prison system in the period c1700–c1900.

You may use the following in your answer:

- John Howard
- hard labour

You **must** also use information of your own.

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[The live question paper will contain two more pages of answer lines.]

(Total for Question 4 = 12 marks)

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Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5** 'The role of local communities was the most important factor affecting law enforcement during the Middle Ages.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- tithings
- trial by ordeal

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

- 6** 'The main purpose of punishment during the period c1000–c1700 was to deter people from committing crimes.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- corporal punishment
- the introduction of transportation

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5** ☒ **Question 6** ☒

Area with horizontal dotted lines for writing answers.

[The live question paper will contain three more pages of answer lines.]

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS

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History

Paper 1: Thematic study and historic environment

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*and Whitechapel, c1870–c1900: crime, policing
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Sample assessment materials for first teaching
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Sources Booklet

Paper Reference

1HI0/10

Do not return this booklet with the question paper.

Turn over ►

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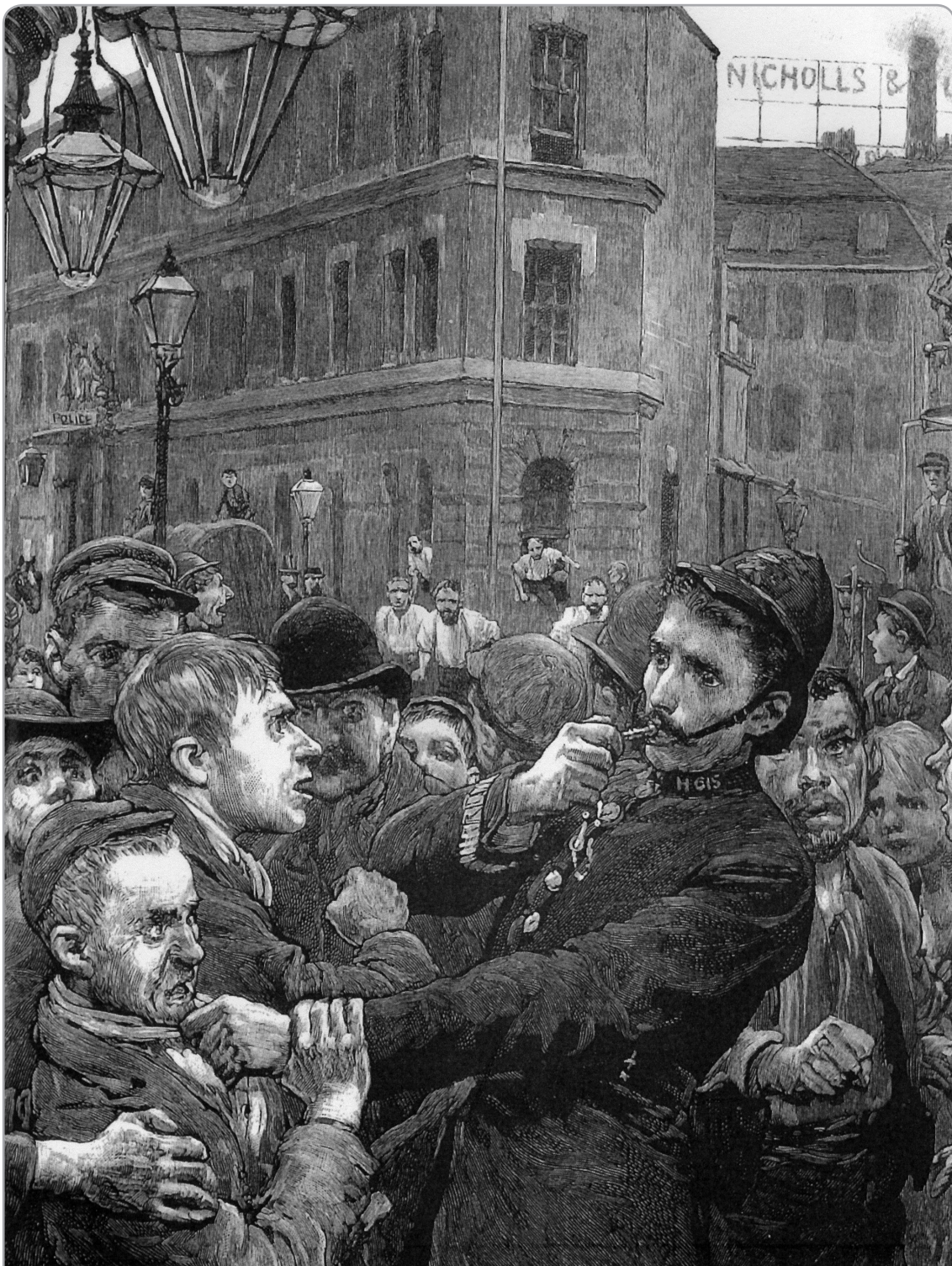
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Sources for use with Section A.

Source A: An artist's impression of a scene in the Whitechapel district of London in 1888. It was printed in the *Penny Illustrated Paper*, a cheap weekly newspaper. The police constable is from H Division. The building behind him is a police station.



A mob in Spitalfields

Source B: From an article in *The Times* newspaper, October 1888. *The Times* was a national newspaper, mainly read by the upper classes.

Many critical comments have been made about police failures in connection with the Whitechapel murders. However, it should be remembered that this type of woman chooses to go alone to the place where she has agreed to meet a man.

Some weeks ago, plain-clothes policemen were ordered to patrol this crime-ridden area of Whitechapel and to watch any man or woman seen together in suspicious circumstances.

At about the time when the Mitre Square murder was being committed two of the extra men who had been put on duty were nearby. They would have seen any man and woman going together to Mitre Square.

Therefore the police suspect that the murderer had made an appointment with his female victim and they went to the place separately.

Acknowledgments

Source A taken from Stewart P Evans and Keith Skinner, *The Ultimate Jack the Ripper Sourcebook*, Robinson 2000; Source B adapted from Andrew Barrett and Christopher Harrison (eds), *Crime and Punishment in England: a Sourcebook*, Routledge 1998.

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