

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Wednesday 12 June 2019

Afternoon (Time: 30 minutes and
5 minutes' reading)

Paper Reference **1GN0/1F**

German

Paper 1: Listening and understanding in German

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in German.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Food

1 Steffi and her friends are talking about food.

What do they say?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: I like chips.
<input type="checkbox"/>	A I like all fruit.
<input type="checkbox"/>	B I do not always eat breakfast.
<input type="checkbox"/>	C I have breakfast at school.
<input type="checkbox"/>	D I do not like pears.
<input type="checkbox"/>	E I prefer to eat at home.
<input type="checkbox"/>	F I often eat with friends.
<input type="checkbox"/>	G I eat lots of vegetables.

(Total for Question 1 = 3 marks)

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Hotel

2 You overhear this conversation at a hotel.

What is said?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: The guest reserved a room...

<input checked="" type="checkbox"/>	A by phone.
<input type="checkbox"/>	B on the hotel website.
<input type="checkbox"/>	C by text.
<input type="checkbox"/>	D by email.

(i) The receptionist offers her...

<input type="checkbox"/>	A a single room.
<input type="checkbox"/>	B a double room.
<input type="checkbox"/>	C a sea view.
<input type="checkbox"/>	D internet access.

(ii) Breakfast begins at...

<input type="checkbox"/>	A 6.30.
<input type="checkbox"/>	B 7.00.
<input type="checkbox"/>	C 7.30.
<input type="checkbox"/>	D 10.00.

(iii) The receptionist talks about...

<input type="checkbox"/>	A a nearby restaurant.
<input type="checkbox"/>	B the cathedral.
<input type="checkbox"/>	C the shops.
<input type="checkbox"/>	D the leisure centre.

(Total for Question 2 = 3 marks)



Work

3 Sebastian, Lisa und Burak are talking about their jobs.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Sebastian	Lisa	Burak
Example: My job is interesting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A I work in an office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I have to work weekends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C I work outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I earn lots of money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E I am really busy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F My job is badly paid.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G I get on well with colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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Friends

4 Your exchange partner is talking about her friends.

What do we find out about each friend?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Susi	Max	Leyla
Example: Is musical	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Likes to be outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Has given up the trumpet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Has taken up a new hobby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Likes to stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Plays sport after school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Practises for two hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Is training for a competition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



New music

5 You hear an advertisement for the new album by Lena.

Listen to the recording and answer the following questions **in English**.

(a) When can you download the new album?

(1)

(b) What does Lena sing about?

(1)

(c) What instrument does she play?

(1)

(d) Where can you see Lena on Saturday?

(1)

(Total for Question 5 = 4 marks)

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Holidays

6 Sara and Kristof are discussing their recent holidays.

What do they say?

Complete the sentences. Use the correct word from the box.

- | | | |
|--------|---------------|---------|
| crowds | scenery | noise |
| shops | accommodation | |
| beach | weather | flights |

(a) Sara liked the scenery .

She disliked the

(1)

(b) Kristof liked the He disliked the

(2)

(Total for Question 6 = 3 marks)



Social media

7 Joshua is taking part in a TV discussion on social media.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Joshua has been using social media for years.
<input type="checkbox"/>	A He has recently changed his password.
<input type="checkbox"/>	B He was bullied over some photographs.
<input type="checkbox"/>	C He values internet security.
<input type="checkbox"/>	D He has uploaded personal information.
<input type="checkbox"/>	E He has not suffered from bullying online.
<input type="checkbox"/>	F He rarely changes his password.
<input type="checkbox"/>	G He spends a lot of time online.

(Total for Question 7 = 3 marks)

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Mathematics

8 Laura is talking about learning maths.

Listen to the conversation and answer the following questions **in English**.

(a) Why might Laura have to repeat a year?

(1)

(b) What does she say about homework?

(1)

(c) What are her future plans? Give **one** detail.

(1)

(Total for Question 8 = 3 marks)



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Graz

9 You watch a promotional video about the city of Graz.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Graz is...

<input type="checkbox"/>	A the largest city in Austria.
<input checked="" type="checkbox"/>	B in southern Austria.
<input type="checkbox"/>	C popular with foreign tourists.
<input type="checkbox"/>	D an industrial city.

(i) The city is famous for its...

<input type="checkbox"/>	A night life.
<input type="checkbox"/>	B cuisine.
<input type="checkbox"/>	C winter sports.
<input type="checkbox"/>	D architecture.

(ii) The cathedral...

<input type="checkbox"/>	A has no entry charges.
<input type="checkbox"/>	B has an impressive exterior.
<input type="checkbox"/>	C is the largest in the country.
<input type="checkbox"/>	D will soon have entry charges.

(iii) The clock tower is...

<input type="checkbox"/>	A just outside the city.
<input type="checkbox"/>	B in the market place.
<input type="checkbox"/>	C on a hill.
<input type="checkbox"/>	D a modern design.

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(iv) The art gallery...

<input type="checkbox"/>	A is closed at the moment.
<input type="checkbox"/>	B has a view of the old town.
<input type="checkbox"/>	C is over 30 years old.
<input type="checkbox"/>	D is unpopular with children.

(Total for Question 9 = 4 marks)

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Twin towns

10 You hear this radio report about the partnership between Wiesbaden and Tunbridge Wells.

Listen to the report and answer the following questions **in English**.

(a) When did the twinning begin? (1)

(b) What does the tourist office contribute to the partnership? (1)

(c) What are the benefits of this opportunity...
(i) for students? (1)

(ii) for the tourist office? (1)

(Total for Question 10 = 4 marks)

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Hurricane in the Caribbean

11 You hear a news report about a hurricane in the Caribbean.

What is mentioned?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: The hurricane happened in September.
<input type="checkbox"/>	A The effects of the hurricane are now over.
<input type="checkbox"/>	B There was a lot of damage to property.
<input type="checkbox"/>	C Houses will be repaired next year.
<input type="checkbox"/>	D Food was short after the hurricane.
<input type="checkbox"/>	E Large areas were flooded.
<input type="checkbox"/>	F Farmers will suffer financially.
<input type="checkbox"/>	G German aid organisations have worked in the region for years.

(Total for Question 11 = 3 marks)



Being green in school

12 You download this podcast about environmental awareness at school.

Listen to the podcast and answer the following questions **in English**.

(a) What important lesson did students learn about recycling? (1)

.....

(b) What did the teacher ask the students? (1)

.....

(c) What mistakes do some teachers make? Give **two** details. (2)

.....

.....

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Ausbildung

13 Carl spricht über seine Zukunftspläne.

Fülle die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Geschäft	leicht	Schule
schwierig	Ausland	Journalist
bekannt	Familienmitglied	Schauspieler
Uni	Schulfreund	reich

Beispiel: Carl hat vor vier Jahren die Schule verlassen.

- (a) Carl will sein. (1)
- (b) Ein hat diesen Beruf empfohlen. (1)
- (c) Es wird sein, einen Arbeitsplatz zu finden. (1)
- (d) Carl möchte im arbeiten. (1)
- (e) Das Wichtigste für ihn ist, zu sein. (1)

(Total for Question 13 = 5 marks)



Schüleraustausch

14 Ein Schüler und eine Schülerin erzählen über ihren Schüleraustausch.

Was sagen sie?

Trage entweder **Dom**, **Gymnasium**, **Kindergarten** oder **Museum** ein. Du darfst jedes Wort mehr als einmal benutzen.

Beispiel: Unsere Schule macht einen Schüleraustausch mit einem

..... *Gymnasium* in Belgien.

- (a) Der Besuch im war besonders interessant. (1)
- (b) Der Nachmittag im war viel zu kurz. (1)
- (c) Der Service im war gut. (1)
- (d) Das Essen im war zu teuer. (1)
- (e) Wir haben zu viel Zeit im verbracht. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

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