

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

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**Tuesday 14 May 2019**

Morning (Time: 40 minutes and  
5 minutes' reading)

Paper Reference **1FR0/1H**

**French**

**Paper 1: Listening and understanding in French**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Le shopping

1 Frédéric parle du shopping.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

du commerce équitable   amusant   petites boutiques  
ennuyeux   chers   centres commerciaux   intéressant  
recyclés   pratique   marchés   sites internet   originaux

**Exemple :** Frédéric pense que faire du shopping est ..... amusant .....

- (a) Il va souvent aux ..... (1)
- (b) Il aime aussi les ..... (1)
- (c) Sa mère achète des produits ..... (1)
- (d) Pour Frédéric, le shopping en ligne est ..... (1)
- (e) Il pense qu'à l'avenir, il y aura moins de ..... (1)

(Total for Question 1 = 5 marks)

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**Ma ville**

2 Mélanie parle des opinions de ses amis sur leur ville.

Qu'en pensent-ils ?

Choisis entre **Mélanie**, **Kareem**, **Flora** et **Bénédict**.

Chacun des prénoms peut être utilisé plusieurs fois.

**Exemple :** ..... **Mélanie** ..... pense que la ville est belle.

- (a) ..... aime l'histoire de la ville. (1)
- (b) ..... pense que la ville est polluée. (1)
- (c) ..... pense qu'il n'y a rien à faire. (1)
- (d) ..... aime les habitants. (1)
- (e) ..... aime sortir en ville le soir. (1)

**(Total for Question 2 = 5 marks)**

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### The Olympic Games

3 You hear this announcement on the radio in France.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** The Olympic Games will take place in Paris in...

<input type="checkbox"/>	<b>A</b> 2020.
<input checked="" type="checkbox"/>	<b>B</b> 2024.
<input type="checkbox"/>	<b>C</b> 2040.
<input type="checkbox"/>	<b>D</b> 2044.

(i) The games will take place in France for...

<input type="checkbox"/>	<b>A</b> the first time.
<input type="checkbox"/>	<b>B</b> the second time.
<input type="checkbox"/>	<b>C</b> the third time.
<input type="checkbox"/>	<b>D</b> the fifth time.

(ii) The new Olympic Village will be built...

<input type="checkbox"/>	<b>A</b> in the centre of Paris.
<input type="checkbox"/>	<b>B</b> 15 minutes from the centre of Paris.
<input type="checkbox"/>	<b>C</b> 15 kilometres from the centre of Paris.
<input type="checkbox"/>	<b>D</b> to the south-west of Paris.

(iii) They will need to build a new...

<input type="checkbox"/>	<b>A</b> athletics stadium.
<input type="checkbox"/>	<b>B</b> cycling stadium.
<input type="checkbox"/>	<b>C</b> football stadium.
<input type="checkbox"/>	<b>D</b> swimming pool.

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(iv) They will need more...

<input type="checkbox"/>	<b>A</b> restaurants.
<input type="checkbox"/>	<b>B</b> hotels.
<input type="checkbox"/>	<b>C</b> public transport.
<input type="checkbox"/>	<b>D</b> car parks.

(Total for Question 3 = 4 marks)

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### Work

4 Your exchange partner is telling you what is important for her in a job.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> to work with the public
<input type="checkbox"/>	<b>A</b> to have a good salary
<input type="checkbox"/>	<b>B</b> to have weekends free
<input type="checkbox"/>	<b>C</b> to be the boss
<input type="checkbox"/>	<b>D</b> to work part time
<input type="checkbox"/>	<b>E</b> to travel abroad
<input type="checkbox"/>	<b>F</b> to get on with her colleagues
<input type="checkbox"/>	<b>G</b> to have lots of holidays

(Total for Question 4 = 3 marks)

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### Holidays in Morocco

5 Your exchange partner is telling you about his recent holiday in Morocco.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The family went to Morocco for...

<input checked="" type="checkbox"/>	<b>A</b> one week.
<input type="checkbox"/>	<b>B</b> two weeks.
<input checked="" type="checkbox"/>	<b>C</b> three weeks.
<input type="checkbox"/>	<b>D</b> four weeks.

(i) They mostly went to...

<input type="checkbox"/>	<b>A</b> the mountains.
<input type="checkbox"/>	<b>B</b> the towns.
<input type="checkbox"/>	<b>C</b> the coast.
<input type="checkbox"/>	<b>D</b> the desert.

(ii) They visited lots of...

<input type="checkbox"/>	<b>A</b> shops.
<input type="checkbox"/>	<b>B</b> museums.
<input type="checkbox"/>	<b>C</b> restaurants.
<input type="checkbox"/>	<b>D</b> tourist sites.

(iii) They had a problem with...

<input type="checkbox"/>	<b>A</b> their hotel booking.
<input type="checkbox"/>	<b>B</b> their hire car.
<input type="checkbox"/>	<b>C</b> the language.
<input type="checkbox"/>	<b>D</b> the heat.

(Total for Question 5 = 3 marks)



### School in New Caledonia

6 You hear this podcast by Soraya who lives in New Caledonia.

Listen to the recording and answer the following questions **in English**.

(a) When does the school year start and end in New Caledonia? (2)

(b) What does she say about the subjects she studies? (1)

(c) As she lives in a small village, what does she have to do? (1)

(d) How does she say life in New Caledonia differs from that of young people in France? Give **one** example. (1)

(Total for Question 6 = 5 marks)

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**Working in the hotel business**

**7** You hear this interview on the radio. Cassius is talking about his work in the hotel business.

Listen to the interview and answer the following questions **in English**.

(a) What did Cassius do after his technical diploma? (1)

(b) What does he say is the best way to gain experience? (1)

(c) What did Cassius decide to do next? (1)

(d) Why was he sent to England? (1)

(e) What do you need to do to succeed in the hotel business? Give **one** example. (1)

**(Total for Question 7 = 5 marks)**



## Reality TV

- 8 Your exchange partner's friends, Alexis, Khalida, Thierry and Chloë, are talking about reality TV.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Alexis says reality TV in France started in...

<input type="checkbox"/>	<b>A</b> 2000.
<input checked="" type="checkbox"/>	<b>B</b> 2001.
<input type="checkbox"/>	<b>C</b> 2010.
<input type="checkbox"/>	<b>D</b> 2011.

### Part (a)

- (i) According to Alexis, reality TV originated in...

<input type="checkbox"/>	<b>A</b> France.
<input type="checkbox"/>	<b>B</b> Great Britain.
<input type="checkbox"/>	<b>C</b> America.
<input type="checkbox"/>	<b>D</b> the Netherlands.

- (ii) Khalida prefers...

<input type="checkbox"/>	<b>A</b> dating programmes.
<input type="checkbox"/>	<b>B</b> survival programmes.
<input type="checkbox"/>	<b>C</b> singing competitions.
<input type="checkbox"/>	<b>D</b> cookery competitions.

- (iii) In her home there are arguments...

<input type="checkbox"/>	<b>A</b> about who is going to be voted off.
<input type="checkbox"/>	<b>B</b> because her mother doesn't like reality TV.
<input type="checkbox"/>	<b>C</b> because her brother wants to watch football instead.
<input type="checkbox"/>	<b>D</b> about who is going to win.

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**Part (b)**

(i) Thierry thinks that the contestants...

<input type="checkbox"/>	<b>A</b> have no talent.
<input type="checkbox"/>	<b>B</b> have trained for a long time.
<input type="checkbox"/>	<b>C</b> have already won competitions.
<input type="checkbox"/>	<b>D</b> just want to be famous.

(ii) He thinks he...

<input type="checkbox"/>	<b>A</b> could win.
<input type="checkbox"/>	<b>B</b> wouldn't want to win.
<input type="checkbox"/>	<b>C</b> isn't good enough to win.
<input type="checkbox"/>	<b>D</b> is as good as the winners.

(iii) According to Chloë, reality TV...

<input type="checkbox"/>	<b>A</b> is less popular now.
<input type="checkbox"/>	<b>B</b> needs more celebrity contestants.
<input type="checkbox"/>	<b>C</b> has lots of critics.
<input type="checkbox"/>	<b>D</b> is still as popular as ever.

**(Total for Question 8 = 6 marks)**



**Food waste**

**9** You hear this report on the radio about food waste.

Listen to the report and answer the following questions **in English**.

**Part (a)**

(i) How do supermarkets encourage people to buy more than they need? (1)

(ii) What happens to 30% of the fruit and vegetables produced in France? (1)

(iii) Why does this happen? (1)

(iv) What does the average person do each year? (1)

**Part (b)**

(i) Why is the 16th of October mentioned? (1)

(ii) What are shops being asked to do? (1)

(iii) Name **two** things individuals can do to stop food waste. (2)

(iv) What advice is given about recycling objects you don't need? Give **two** details. (2)

**(Total for Question 9 = 10 marks)**

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### School rules and student rights

10 You hear this discussion on a podcast about school rules and student rights.

Put a cross  in each of the **two** correct boxes for each question.

(i) What does Mathilde say?

<input checked="" type="checkbox"/>	<b>Example:</b> School rules are important.
<input type="checkbox"/>	<b>A</b> In my school we need to review the rules.
<input type="checkbox"/>	<b>B</b> We need more advice about using ICT.
<input type="checkbox"/>	<b>C</b> Mobiles should not be allowed.
<input type="checkbox"/>	<b>D</b> I don't like lining up outside.
<input type="checkbox"/>	<b>E</b> It is always cold in school.

(ii) Clément is class representative. What does he say?

<input type="checkbox"/>	<b>A</b> He was chosen by the teachers.
<input type="checkbox"/>	<b>B</b> He needs to be a good listener.
<input type="checkbox"/>	<b>C</b> He finds it difficult to complain to teachers.
<input type="checkbox"/>	<b>D</b> He supports students who are absent.
<input type="checkbox"/>	<b>E</b> He runs a cinema club for students.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**





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