Please check the examination details bel	ow before ente	ring your candidate information	
Candidate surname		Other names	
Centre Number Candidate No Pearson Edexcel Level		el 2 GCSE (9–1)	
Time 1 hour 45 minutes	Paper reference	1CH0/2H	
Chemistry		• •	
PAPER 2			
Higher Tier			
You must have: Calculator, ruler		Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must show all your working out with your answer clearly identified at the end of your solution.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- In questions marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

1	(a)	Titanium	dioxide	nanoparticles are	used in some	sunscreens
	(a)	Hitamuni	uloxide	Harropar ticles are	useu III soille	: Julijuleelij

(i)	State one property of titanium dioxide nanoparticles that make them suitable
	for use in sunscreens.

(1)

(ii) Suggest one possible risk associated with using nanoparticles.

(1)

(b) Figure 1 shows the surface area to volume ratio for different diameters of spherical nanoparticles.

diameter of nanoparticle in nm	surface area: volume ratio
10	3:5
20	3:10
30	3:15
40	3:20
50	3:25

Figure 1

(i) State the trend shown by the data in Figure 1.

(1)



			s the surface area:volume ratio for a spherical nanoparticle with a ter of 80 nm?	(1)
	×	A	3:35	,
	×	В	3:40	
	\times	C	3:45	
	×	D	3:50	
(c)			nanoparticle is cube shaped, as shown in Figure 2.	
	The le	ngth	n of one side of this cube is 60 nm.	
			60 nm	
			Figure 2	
	Show	that	the surface area: volume ratio for this cube is 1:10.	(3)

(Total for Question 1 = 7 marks)



2 A student used the apparatus in Figure 3 to investigate the rate of the reaction between a metal and dilute hydrochloric acid.

Pieces of the metal were placed in dilute hydrochloric acid in the flask, and the total volume of gas produced was measured every minute.

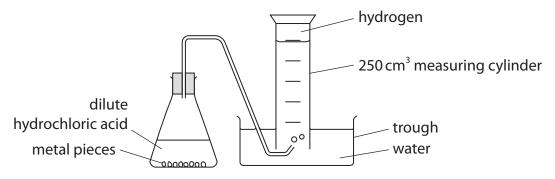


Figure 3

(a) Figure 4 shows a graph of the student's results.

volume of hydrogen in cm³

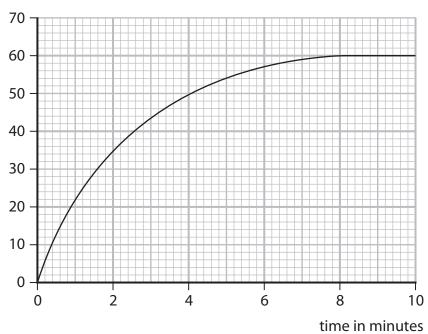


Figure 4

(i)	Name a piece of apparatus that would be better to measure the volume of gas produced, instead of the 250 cm³ measuring cylinder. Give a reason for your answer. name of apparatus	(2)
 	reason	
(ii)	Calculate the mean rate of production of hydrogen over the first 90 seconds, in cm ³ per second.	(3)
	rate =cm	1 ³ per second
(iii)	The student measured the volume of gas for 10 minutes.	
	-	
	State why the measurements could have been stopped at 9 minutes.	(1)
The	State why the measurements could have been stopped at 9 minutes. e experiment was repeated, but with acid of a higher concentration. e rate of reaction was faster. Explain why the rate of reaction increases when the concentration of acid is increased.	(2)



(ii) Another student suggests four other ways of increasing the rate of this reaction.

Which one is correct?

(1)

- $oxed{\square}$ **A** use the same acid but at a lower temperature
- B use a larger trough
- **C** use a smaller flask
- **D** use the same metal but in a powdered form

(Total for Question 2 = 9 marks)

- **3** This question is about gases.
 - (a) When sodium is added to water, hydrogen gas is produced.

Which observation shows that a gas has been produced?

(1)

- A a white precipitate forms
- **B** effervescence is seen
- C the sodium sinks in the water
- **D** the water changes to a pink colour
- (b) Some damp litmus paper is placed in a gas. The litmus paper is bleached.

Which gas bleaches damp litmus paper?

(1)

- A carbon dioxide
- **B** chlorine
- C hydrogen
- **D** oxygen
- (c) When calcium carbonate is heated it decomposes.

$$CaCO_3(s) \rightarrow CaO(s) + CO_2(g)$$

When 5.000 g of calcium carbonate is heated, the mass of solid remaining is 2.800 g.

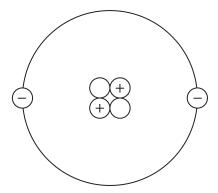
Calculate the mass of carbon dioxide that has been released.

Give your answer to three significant figures.

(2)

mass of carbon dioxide =g

(d) A diagram of an atom of helium is shown in Figure 5.



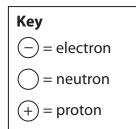


Figure 5

(i) Explain, using Figure 5, why helium is inert.

(2)

(ii) Helium is used to fill balloons.

State one property of helium, apart from it being inert, that makes it suitable for filling balloons.

(1)



(e)	Oxygen gas has the formula O ₂ .	
	Calculate the number of oxygen atoms in 3.50 mol of oxygen gas.	
	(Avogadro constant = 6.02×10^{23})	
		(2)
	number of evugen stoms —	
	number of oxygen atoms =	
	(Total for Question 3 = 9 ma	rks)

4 (a) Some acids are used in tests for ions.

A bottle of one acid is shown in Figure 6.



Figure 6

(i) The acid in Figure 6 can be used in the test for carbonate ions.

Explain, giving the name of the hazard symbol shown, what safety precautions should be taken when using this acid.

(2)

(ii) Give the name of the acid shown in Figure 6.

(1)

(iii) State a property of glass that makes it a suitable material to make the container for an acid.

(1)



- (b) A teacher conducts a flame test to identify the metal ions in some unknown solids.
 - **step 1** dip a flame test wire into hydrochloric acid
 - step 2 dip the flame test wire into the unknown solid
 - **step 3** hold the flame test wire above a Bunsen burner flame
 - (i) This method did not work well.

Explain an improvement that needs to be made to **step 3** to enable a bright flame colour to be produced.

(2)

(ii) Figure 7 shows the results of the flame tests on three compounds, P, Q and R.

compound	flame colour
Р	red
Q	lilac
R	blue-green

Figure 7

Use Figure 7 to identify the metal ions in compounds P, Q and R.

(3)

P	

(Total for Question 4 = 1	1 marks)
mass =	g
, 3	(2)
Calculate the mass of hydrogen chloride in the acid used to test 20 samples.	
Each sample was treated with 5.00 cm ³ of dilute hydrochloric acid. 1.00 dm ³ of the acid contained 219 g of hydrogen chloride.	
(c) A flame photometer was used to analyse samples of a solution of metal ions.	

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5 (a) Figure 8 shows some information about the composition of pollutant exhaust gases from the engines of two different vehicles.

pollutant	mass of pollutant given out in g per kilometre driven		
Pontant	petrol engine	diesel engine	
carbon dioxide	210	180	
carbon monoxide	1.5	0.10	
unburnt hydrocarbons	0.13	0.020	
nitrogen oxides	0.36	2.0	
particulates	0.0060	0.046	
sulfur dioxide	0.0089	0.0037	

Figure 8

more damaging to the environment than the petrol engine.	(2)
(ii) Explain, using information from Figure 8, one way in which the diesel engine is less damaging to the environment than the petrol engine.	(2)

(b) (i)		ich : orre	statement about the members of the alkane homologous series oct?	(1)
	×	A	they show a trend in chemical properties	
	X	В	their boiling point decreases as the molecules get larger	
	×	C	the molecular formula of neighbouring compounds differs by CH ₃	
	×	D	their viscosity increases as the molecules get larger	
(ii		A B C	one of the following hydrocarbons belongs to the same homologous as octane, C_8H_{18} ? C_4H_6 C_4H_8 C_4H_{10} C_4H_{12}	(1)
(ii	i) Wri	te tl	he balanced equation for the complete combustion of octane, C_8H_{18} .	(3)



(Total for Question 5 = 9 marks)

- **6** The elements in group 7 of the periodic table are known as the halogens.
 - (a) Name the halogen that is in period 4 of the periodic table.

(1)

(b) Explain why chlorine is more reactive than iodine.

(3)

(c) A piece of burning sodium is placed into a gas jar containing chlorine gas, as shown in Figure 9.

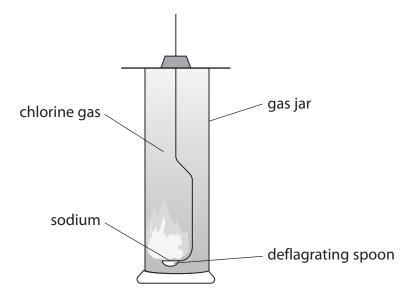


Figure 9

At the end of the reaction, the inside of the gas jar is coated with white crystals. Identify the white crystals.

(1)



- (d) Sodium also reacts with bromine.
 - (i) Write the balanced equation for the reaction between sodium and bromine.

(2)

(ii) In another experiment, a student adds colourless sodium bromide solution to chlorine water.

State what you would **see** in this reaction.

(1)

(iii) The ionic equation for the reaction between sodium bromide and chlorine is:

$$2Br^{-} + Cl_{2} \rightarrow 2Cl^{-} + Br_{2}$$

Explain which species has been oxidised in this reaction.

(2)

(Total for Question 6 = 10 marks)



7	Thi	s question i	s about oxygen.			
	(a)		e percentage of oxygen in today's atmosphere is greater than the percentage oxygen in the Earth's early atmosphere.			
	Explain what caused this change to happen.					
				(2)		
	(b)	Magnesiun	n reacts with oxygen from the air to form magnesium oxide.			
	A student carries out an investigation to determine the mass of magnesium oxide formed when a known mass of magnesium reacts completely with oxygen.					
		This is the	method the student used.			
		step 1	find the mass of a crucible and lid			
		step 2	put a known mass of magnesium into the crucible and put the lid on			
		step 3	heat for five minutes using a roaring Bunsen burner flame			
		step 4	let the crucible, lid and contents cool down			
		step 5	find the final mass of the crucible, lid and contents			
			w the student could check that the magnesium had reacted completely			
		with oxyge	n.	(2)		



(c)	In another experiment, it was found that 1.24 g of phosphorus reacted completely
	with 1.60 g of oxygen to form phosphorus oxide.

The relative formula mass of this phosphorus oxide is 284.

Deduce the molecular formula of this phosphorus oxide.

You must show your working.

(relative atomic masses: O = 16, P = 31)

(4)

molecular formula =



(d) A student uses the apparatus shown in Figure 10 to investigate the percentage of oxygen in the atmosphere.

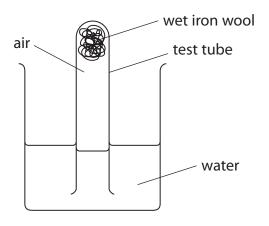


Figure 10

The apparatus was left for a few days.

(i) Explain one change the student would see after a few days.

(2)

(ii) Explain one change that can be made to the apparatus in Figure 10 to allow the student to calculate the percentage of oxygen in the atmosphere.

(2)

(Total for Question 7 = 12 marks)

8				ate is produced when an alkaline solution is added to a solution some metal ions.	
	(i) Wh	nich	of these is evidence of a precipitate being produced?	(1)
		X	A	fizzing	
		×	В	solid forms in the solution	
		\times	C	the solution turns purple	
		×	D	the solution gets hot	
	(COI	ntair	e given two solutions, one containing Ca ²⁺ ions and the other ning Al ³⁺ ions. a plan to identify which solution is which.	(4)
					(4)

*(b) A scientist carries out some tests on solid **V** and on a solution of **V**.

The tests and results are shown in Figure 11.

test	result	
appearance of ${f V}$	white solid	
see whether solid V conducts electricity	the solid does not conduct electricity	
see whether a solution of V conducts electricity	the solution conducts electricity	
heat solid V to 400 °C	the solid does not melt	
add some sodium hydroxide solution to solid V and warm	a pungent gas, W , is released which turns damp litmus paper blue	
add some dilute nitric acid, followed by drops of silver nitrate solution, to a solution of ${\bf V}$	a cream precipitate, X , is produced	

Figure 11

Use the data in Figure 11 to deduce information about ${\bf V}$, ${\bf W}$ and ${\bf X}$, explaining your deductions.	
	(6)

- **9** (a) In some chemical reactions, bonds are broken in the reactant molecules and new bonds are formed to make the product molecules.
 - (i) Which row is correct about the energy changes for these processes?

(1)

		energy change			
		breaking a bond	making a bond		
⊠ A		energy is released	energy is released		
X	В	energy is released energy is absorb			
X	C energy is absorbed energy is rele		energy is released		
X	D	energy is absorbed	energy is absorbed		

(ii) Hydrogen reacts with fluorine.

$$H_2 + F_2 \rightarrow 2HF$$

Figure 12 shows the bond energies for the bonds in the three molecules in the equation.

bond	bond energy in kJ mol ⁻¹
н—н	436
F—F	158
H—F	562

Figure 12

Calculate	the energy change for this re	action.	(4)
			kJ mol ⁻¹

*(b) The reaction profile for an uncatalysed exothermic reaction is shown in Figure 13.

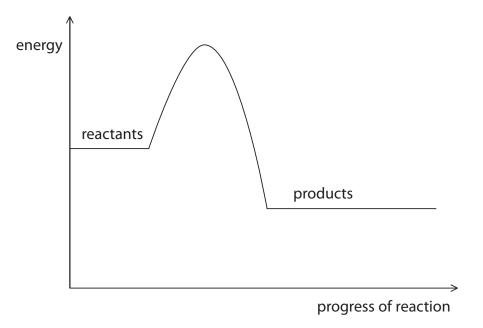


Figure 13

Using some examples of catalysts you have met in chemistry, discuss what catalysts do and their effect on the activation energy of a reaction.

You can use Figure 13 to illustrate your answer.

(6)

10 (a) Figure 14 shows the structure of a molecule of hydrocarbon \mathbf{Z} , C_4H_8 .

Figure 14

(i) Give the name of hydrocarbon **Z** shown in Figure 14.

(1)

(ii) Complete the balanced equation for the reaction of hydrocarbon \mathbf{Z} , C_4H_8 , with bromine.

(2)

$$C_4H_8$$
 +

(iii) Draw the repeating unit of the addition polymer formed when hydrocarbon **Z** undergoes polymerisation.

(2)



(b) Figure 15 shows the arrangement of atoms in a molecule of an alcohol.

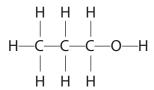


Figure 15

(i) Give the name of the carbon-containing product formed when the alcohol in Figure 15 undergoes dehydration.

(1)

(ii) Give the formula of the functional group of the product formed when the alcohol in Figure 15 undergoes oxidation.

(1)

(iii) A student wants to investigate the amount of energy released when 1.00 g of the alcohol is burned.

They set up the apparatus shown in Figure 16 to measure the temperature rise of the water.

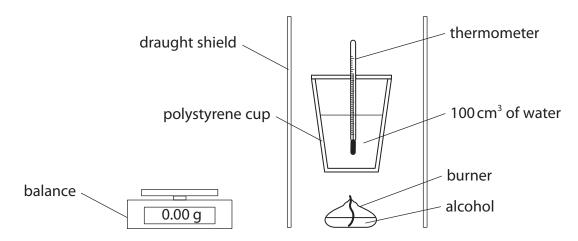


Figure 16

State why this apparatus is not suitable for use in this experiment.

(1)



(c) Some alcohols can react with some carboxylic acids to form polyesters, which are condensation polymers.

Figure 17 shows the repeating unit of the polyester molecule formed in a reaction between a carboxylic acid and an alcohol.

Figure 17

(i) Give the formula of the other product formed in this reaction.

(1)

(ii) Draw the structure of one molecule of the alcohol used to produce the polyester shown in Figure 17, showing all covalent bonds.

(2)

(Total for Question 10 = 11 marks)

TOTAL FOR PAPER = 100 MARKS

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The periodic table of the elements

0 He helium	20 Neon 10	40 Ar argon 18	84 Kr krypton 36	131 Xe xenon 54	[222] Rn radon 86
7	19 F fluorine 9	35.5 CI chlorine 17	80 Br bromine 35	127 	[210] At astatine 85
9	16 O oxygen 8	32 S sulfur 16	79 Se selenium 34	128 Te tellurium 52	[209] Po polonium 84
2	14 N nitrogen 7	31 P phosphorus 15	75 As arsenic 33	122 Sb antimony 51	209 Bi bismuth 83
4	12 C carbon 6	28 Si silicon 14	73 Ge germanium 32	119 Sn tin 50	207 Pb Itead 82
е	11 B boron 5	27 AI aluminium 13	70 Ga gallium 31	115 In indium 49	204 TI thallium 81
·			65 Zn zinc 30	112 Cd cadmium 48	201 Hg mercury 80
			63.5 Cu copper 29	108 Ag silver 47	197 Au gold 79
			59 Ni nickel 28	106 Pd palladium 46	195 Pt platinum 78
			59 Co cobalt 27	103 Rh rhodium 45	192 Ir iridium 77
T hydrogen			56 iron 26	Ru ruthenium 44	190 Os osmium 76
			55 Mn manganese 25	[98] Tc technetium 43	186 Re rhenium 75
	mass ɔol umber		52 Cr chromium 24	96 Mo molybdenum 42	184 W tungsten 74
Key	relative atomic mass atomic symbol atomic (proton) number		51 V vanadium 23	93 Nb niobium 41	181 Ta tantalum 73
			48 Ti titanium 22	91 Zr zirconium 40	178 Hf hafnium 72
			45 Sc scandium 21	89 Y yttrium 39	139 La* lanthanum 57
2	9 Be beryllium	24 Mg magnesium 12	40 Ca calcium 20	88 Sr stronfium 38	137 Ba barium 56
-	7 Li lithium 3	23 Na sodium 11	39 K potassium	85 Rb rubidium 37	133 Cs caesium 55

^{*} The elements with atomic numbers from 58 to 71 are omitted from this part of the periodic table.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.