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Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Mathematics

Advanced Subsidiary

Paper 2: Statistics and Mechanics

Wednesday 23 May 2018 – Morning

Time: 1 hour 15 minutes

Paper Reference

8MA0/02

You must have:

Mathematical Formulae and Statistical Tables, calculator

Total Marks

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Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **two** sections in this question paper. Answer **all** the questions in Section A and **all** the questions in Section B.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: STATISTICS

Answer ALL questions. Write your answers in the spaces provided.

1. A company is introducing a job evaluation scheme. Points (x) will be awarded to each job based on the qualifications and skills needed and the level of responsibility. Pay (£ y) will then be allocated to each job according to the number of points awarded.

Before the scheme is introduced, a random sample of 8 employees was taken and the linear regression equation of pay on points was $y = 4.5x - 47$

- (a) Describe the correlation between points and pay. (1)
- (b) Give an interpretation of the gradient of this regression line. (1)
- (c) Explain why this model might not be appropriate for all jobs in the company. (1)

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Question 1 continued

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(Total for Question 1 is 3 marks)



Question 2 continued

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(Total for Question 2 is 4 marks)



Question 3 continued

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Question 3 continued

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Lined writing area for the answer to Question 3.

(Total for Question 3 is 7 marks)



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4. Helen is studying the daily mean wind speed for Camborne using the large data set from 1987. The data for one month are summarised in Table 1 below.

Windspeed	n/a	6	7	8	9	11	12	13	14	16
Frequency	13	2	3	2	2	3	1	2	1	2

Table 1

- (a) Calculate the mean for these data. (1)
- (b) Calculate the standard deviation for these data and state the units. (2)

The means and standard deviations of the daily mean wind speed for the other months from the large data set for Camborne in 1987 are given in Table 2 below. The data are not in month order.

Month	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>
Mean	7.58	8.26	8.57	8.57	11.57
Standard Deviation	2.93	3.89	3.46	3.87	4.64

Table 2

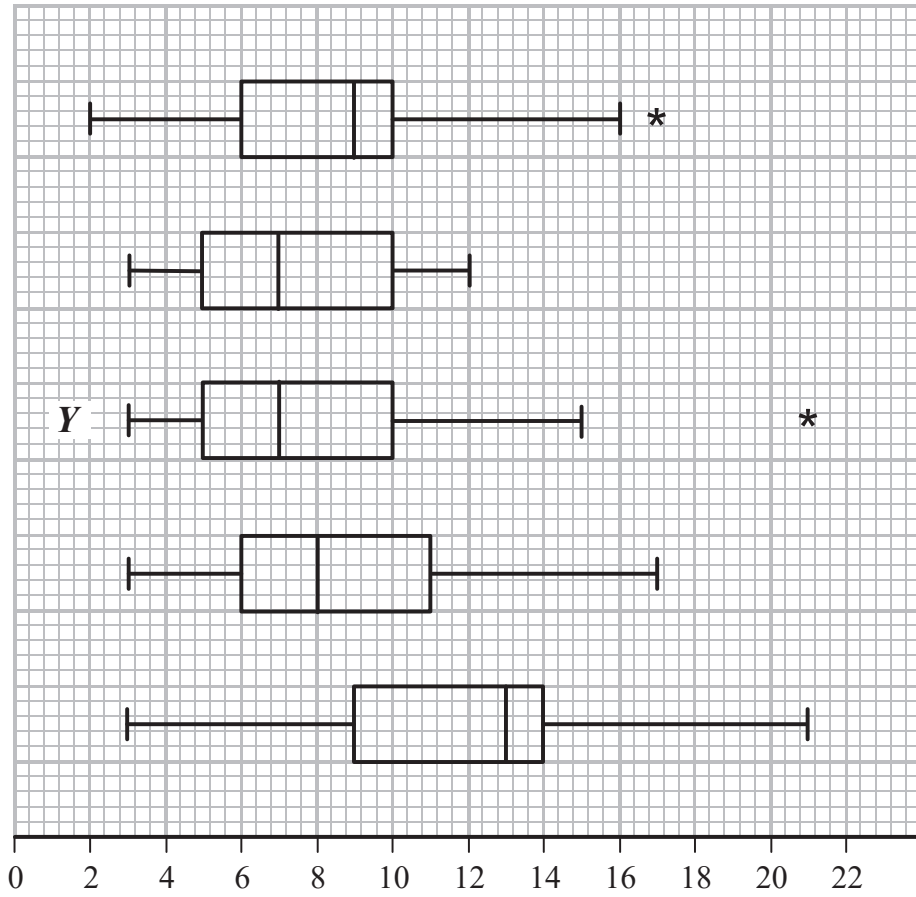
- (c) Using your knowledge of the large data set, suggest, giving a reason, which month had a mean of 11.57 (2)

The data for these months are summarised in the box plots on the opposite page. They are not in month order or the same order as in Table 2.

- (d) (i) State the meaning of the * symbol on some of the box plots.
- (ii) Suggest, giving your reasons, which of the months in Table 2 is most likely to be summarised in the box plot marked *Y*. (3)



Question 4 continued



(Total for Question 4 is 8 marks)



Question 5 continued

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7. A train travels along a straight horizontal track between two stations, *A* and *B*.

In a model of the motion, the train starts from rest at *A* and moves with constant acceleration 0.3 m s^{-2} for 80 s.

The train then moves at constant velocity before it moves with a constant deceleration of 0.5 m s^{-2} , coming to rest at *B*.

(a) For this model of the motion of the train between *A* and *B*,

(i) state the value of the constant velocity of the train,

(ii) state the time for which the train is decelerating,

(iii) sketch a velocity-time graph.

(3)

The total distance between the two stations is 4800 m.

(b) Using the model, find the total time taken by the train to travel from *A* to *B*.

(3)

(c) Suggest one improvement that could be made to the model of the motion of the train from *A* to *B* in order to make the model more realistic.

(1)



Question 7 continued

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Question 7 continued

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Question 7 continued

Ruled lines for writing the answer to Question 7.

(Total for Question 7 is 7 marks)



Question 8 continued

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Question 8 continued

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(Total for Question 8 is 10 marks)



9.

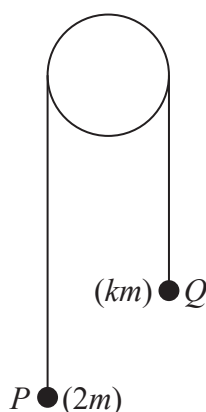


Figure 1

Two small balls, P and Q , have masses $2m$ and km respectively, where $k < 2$. The balls are attached to the ends of a string that passes over a fixed pulley. The system is held at rest with the string taut and the hanging parts of the string vertical, as shown in Figure 1.

The system is released from rest and, in the subsequent motion, P moves downwards with an acceleration of magnitude $\frac{5g}{7}$.

The balls are modelled as particles moving freely.
The string is modelled as being light and inextensible.
The pulley is modelled as being small and smooth.

Using the model,

- (a) find, in terms of m and g , the tension in the string, (3)
- (b) explain why the acceleration of Q also has magnitude $\frac{5g}{7}$ (1)
- (c) find the value of k . (4)
- (d) Identify one limitation of the model that will affect the accuracy of your answer to part (c). (1)



Question 9 continued

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