



Oxford Cambridge and RSA

Thursday 6 June 2019 – Afternoon

A Level Geography

H481/02 Human interactions

Time allowed: 1 hour 30 minutes



You must have:

- the Resource Booklet (inserted)
- the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

You may use:

- a ruler (cm/mm)
- a scientific and graphical calculator

INSTRUCTIONS

- The Resource Booklet will be found inside this document.
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Section A: Answer **all** questions.
- Section B: Choose **either** option A or option B and answer **all** parts of the question in the chosen option. Choose **either** option C or option D and answer **all** parts of the question in the chosen option.
- Write your answer to each question in the Answer Booklet.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is **66**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **4** pages.

Section A – Changing Spaces, Making Places

Answer **all** parts of Question 1.

- 1 (a) Study **Fig. 1**, a photograph to represent Shadwell, an inner city area in east London.

Use **one** piece of evidence from **Fig. 1** to explain why local residents might contest efforts to rebrand their neighbourhood. **[3]**

- (b) Study **Fig. 2**, which shows a formal statistical representation of Shadwell from the 2011 Census, and **Fig. 1**.

Using evidence from **Fig. 1 and Fig. 2**, contrast the formal and informal representations of place. **[8]**

- (c) Explain how people's perception of place can vary according to their age. **[6]**

- (d)* 'The impact of structural economic change on people and place is mainly socio-economic.'
Evaluate this statement in the context of **one** country or region. **[16]**

Section B – Global Connections

Answer **two** questions: **either** Question 2 **or** Question 3 **and either** Question 4 **or** Question 5.

Either

Option A – Trade in the contemporary world

- 2 (a) Study **Fig. 3**, which shows India's exports of commercial services, 2000–2016.
- (i) Suggest **one** advantage and **one** disadvantage of the data presentation technique in **Fig. 3** for showing India's exports of commercial services. **[4]**
 - (ii) Give **two** reasons for the growth of commercial services globally in the 21st century. **[5]**
- (b) With reference to an advanced country (AC) **case study**, examine the political factors that explain its advantages for international trade. **[8]**

Or

Option B – Global Migration

- 3 (a) Study **Fig. 4**, which shows in-migration of Indian-born females to Australia, 2000–2015.
- (i) Suggest **one** advantage and **one** disadvantage of the data presentation technique in **Fig. 4** for showing in-migration of Indian-born females to Australia. **[4]**
 - (ii) Give **two** reasons for the growth in number of female migrants globally in the 21st century. **[5]**
- (b) With reference to an emerging and developing country (EDC) **case study**, examine the impact of migration on its economic development. **[8]**

Either

Option C – Human Rights

- 4* 'Global governance of human rights issues is of greater consequence for citizens and places in the short term rather than the longer term.' Discuss. [16]

Or

Option D – Power and borders

- 5* 'Global governance of sovereignty issues is of greater consequence for citizens and places in the short term rather than the longer term.' Discuss. [16]

END OF QUESTION PAPER

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.