

# Central Nervous System



brain and spinal cord!

- central processing and control point for all human behaviour.

## Brain:

- processes incoming info from all senses
- responsible for controlling behaviour

## Spinal Cord:

- connects brain to rest of body
- allows messages to be passed body → brain  
brain → body

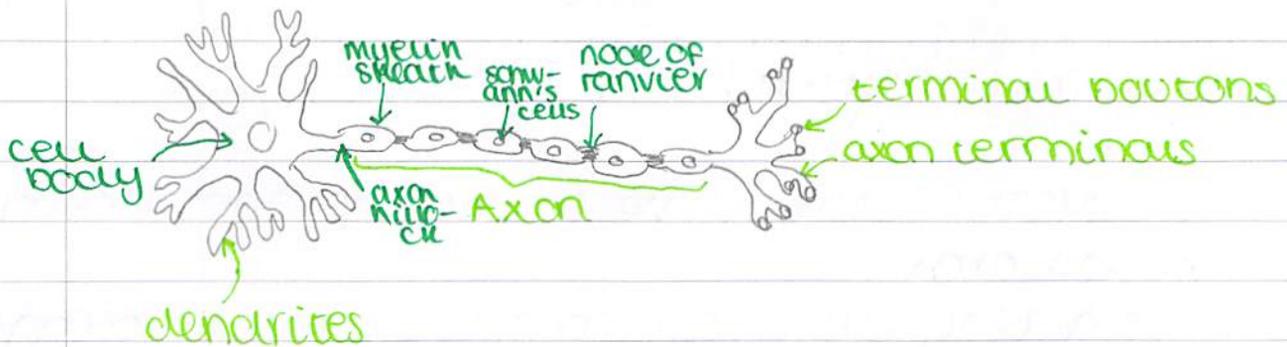
in order to obtain a response.

## Neurons:

- cells within the CNS
- communicate with lots of other cells in huge networks

# Neurons

- We focus on motor neurons!



## Cell Body:

- contains nucleus → houses genetic material
- mitochondria → provides energy

## Dendrites:

- attached to cell body
- receives messages from other neurons  
↳ trigger an action potential within the cell

## Axon:

- passes electrical impulse towards the axon terminus
- axon hillock attaches axon to cell body + is where the nerve impulse is triggered from
- outside of axon there are fatty deposits → myelin sheath → insulating layer to speed up rate of transmission
- breaks between cells along the myelin sheath  
↳ nodes of ranvier.

## Axon Terminus:

- pass nerve impulses from cell body to the parts of the body they can't control/activate
- terminal boutons at the end

- bulb shaped structures → vesicles → store neurotransmitters for synaptic transmission.

## ⚡ Action Potential ⚡

- the METHOD the nerve impulse passes down the neuron axon
- it's a tiny electrical impulse that is triggered by a change in the electrical 'potential' of the neuron

### Resting Membrane Potential:

- slight negative charge (in relation to outside of the neuron)

When neuron receives a message from another it either stimulates?

- excitatory postsynaptic potential
  - ↳ depolarise neuron
  - ↳ reducing charge
- inhibitory postsynaptic potential
  - ↳ hyperpolarise neuron
  - ↳ increasing charge

When it has received more excitatory than inhibitory an action potential is triggered



sends impulse along the axon of the neuron.

# Synaptic Transmission

When the electrical message reaches the terminal bouton it turns into a **chemical** message

Neuron can then pass its message to other neurons across the **synaptic gap** (the space between 2 adjacent neurons)

Each neuron is responsible for producing a certain neurotransmitter/chemical

Action potential reaches axon terminal

↳ calcium channels open

↳ flood terminal bouton w/ calcium ions

↳ vesicles will be released

↳ travel to outer membrane of TB

↳ casing of vesicle fuse w/ membrane

↳ neurotransmitter released

Receptors on postsynaptic neuron are designed to bind to a specific neurotransmitter - once detected it will be absorbed

unabsorbed molecules left in the synaptic gap will be destroyed by enzymes

or

(reuptake)

will be absorbed by the presynaptic neuron ←  
(they will then be destroyed by enzymes within the neuron)

## Neurotransmitters:

### Dopamine

- related to emotion + cognitive function
- posture + control of movement
- reinforcement in learning
- dependency (eg. addiction)
- hormonal regulation

### Serotonin

- mood control (esp. in limbic system)
- pain - regulating body temperature
- sleep - hunger

### Acetylcholine

- stimulates muscle contractions
- necessary for memory + other cognitive functions
- involved in expression of some emotions (eg. anger) and sexuality)

# Recreational Drugs and the CNS

known as **psychoactive drugs** as they alter brain function.

taken for personal enjoyment

## Reward Pathway:

- when activated gives a pleasant + rewarding feeling
- feeling encourages us to repeat behaviour  
↳ key component in learning
- can have adaptive function (high calorie food activates so ensures we have enough fat stored)
- drugs hijack the system → produce feeling w/o adaptive function

Drugs act by changing the way neurotransmitters work in the brain.

Most drugs work on the dopamine system.

↓

Heroin increases dopamine in the nucleus accumbens and ventral tegmental (areas of <sup>reward</sup> pathways)

BUT brain reacts to sudden increase of dopamine and reduces natural production so when the drug wears off they have less dopamine than normal → causes them to take the drug

Repeated drug use causes even less dopamine making person physically dependent on drug

Drugs mimic neurotransmitters

## Nicotine:

- targets parts of the dopamine pathway  
↳ increases amount + transmission of dopamine by blocking enzyme that breaks it down
- mimics acetylcholine
- binds to nicotinic receptor

## Cocaine:

- increases activity in dopamine pathways  
↳ blocks reuptake of dopamine.

How do these processes lead to addiction?

- Withdrawal occurs when drug is no longer active in our nervous system
- Brain adapts to the changes caused by the drug so no longer operates normally w/o the drug.

Can also lead to tolerance

- User has to take BIGGER doses of the drug to get the same effect as before (due to down regulation).

# Brain Structure and Aggression

## History:

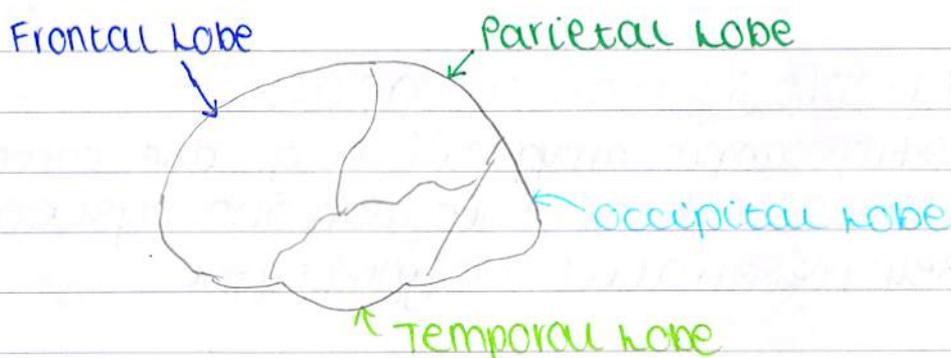
- Trepanning - migraines and epilepsy
- Hippocrates → each hemisphere has a diff function
- Phrenology - character by mapping bumps on head  
BUT shows behaviour linked to brain
- Phineas Gage

Case studies of brain damaged people allowed physicians to start mapping the brain

Paul Broca - patient only said 'tan'  
- area damaged → Broca's Area  
motor control for speech production  
- understand speech but can't respond

Carl Wernicke - Wernicke's Area  
involved in understanding speech  
- patients can produce speech but  
can't comprehend it (Wernicke's Aphasia)

Nowadays can use neuroimaging techniques instead of lesion studies.



## Aggression:

### Types:

- Person-oriented → harm to person
- Instrumental → obtain reward/outcome
- Reactive → response to being provoked
- Sanctioned → legal/permitted

### Animal Types: (don't have intention)

- Offensive - attack another animal
- Defensive - response to threat of attack
- Predatory - attack to gain food

## Hypothalamus:

Lesion/stimulation of ... causes ... in cats

- medial hypothalamus → aggression/offensive
- dorsal hypothalamus → defensive
- lateral hypothalamus → predatory

## Pre-frontal Cortex:

- regulates emotions  
↳ lack of regulation = aggression

## evidence:

- people with ADHD have low activity
- Raine murderers have low activity

## Limbic System / Amygdala:

- ↳ hippocampus, amygdala, cingulate cortex + more
- linked to autonomic nervous system
- self preservation → fight/flight

## Amygdala:

- centre for emotions, motivation + emotional behaviour

- integrates internal + external stimuli from every sensory modality
- gives instinctive feeling
- connected to PFC

evidence:

- when amygdala removed from **rhesus monkeys** there was a taming effect
- **Narabayashi** studied ps with removed amygdala, reduced aggression in 43/51
- **Koeing** studied 40 prisoners (20 psycho, 20 not) - there was structural + functional differences
  - ↳ lack of communication between PFC and A means psychopaths can't regulate social + emotional behaviour

# Evolution and Aggression

What is it?

- gradual development of diff kinds of living organisms
- happens by natural selection
  - organisms better adapted reproduce more, passing on genes
- variation is due to mutation
- evolutionary psychologists argue that the mind evolves with the body (and therefore behaviour)

Behaviour:

- brain built due to inherited genes
- structure + function of brains have evolved to serve an adaptive function in the EEA
- look at fossils then try to match believed 'adaptive' behaviour to modern day behaviour
- can explain mate choice, parental investment ecc.
- environment has changed - left with hardwired info that can clash with our modern environment
  - ↳ obesity!

Aggression:

- in EEA bigger + stronger males → more capable of providing food and protecting family
- males who were more aggressive when resources threatened or hunted - have adaptive advantage

↓  
advantage in mate choice - females want mates w/ good genes (big + strong)

- females less physically aggressive as an evolutionary disadvantage - would put them + their children at risk
- Buss → females more verbal, chose mates by

delegating other females to worse men

If valid ideas...

- difference in structure/chemistry in brains of M/F  
↓  
greater expression of aggression in males

Evaluation:

- ✓ • M brains have minor differences to F  
limited to spatial awareness + <sup>aggression</sup>  
↓  
adaptive advantage in EEA
- X • 'post-hoc' argument → theory developed to fit facts
- X • can't prove as can't be scientifically tested +  
limited fossil records for behaviour
- can explain but can't be tested as can't access EEA

# Freud's Psychodynamic Explanation

↓  
active mind

2 innate drives - motivation for all human behaviour:

- **Eros** → life instinct (aka libido)
- **Thanatos** → death instinct
- \* Have to balance each other out

Human behaviour is interaction of 2 forces

Thanatos is primarily directed at ourselves but as a result of the interaction it's redirected to others in the form of aggression.

BUT we're not always aggressive due to **catharsis**

↓  
satisfying urges w/o violence by watching violence or partaking in minor violence (video games/sports)

Parts of personality:

**id**

- made up of the 2 drives
- have from birth until around 2yo
- \* • pleasure principle
- demanding (urges to be satisfied)

**ego**

- appears around 2yo
- \* • reality principle
- urges of id controlled + delayed
- norms + rules of society learned

## superego

- emerges between 3yo - 6yo
- \* • morality principle
- develops understanding of right and wrong
- pride/guilt
- aggressive urges should be well controlled

## The conscious and unconscious:

- Freud wanted to target the unconscious which contains hidden aspects of yourself
- \* MUST SEE ICEBERG IN TEXTBOOK \*

Comparing psychodynamic and biological:  
Lots of scientific evidence for biological BUT  
a distinct lack of evidence for pd.

Easy to ~~test~~ scientifically test biological as  
data (of bio + behaviour) is objective BUT it is  
impossible to see Freud's ideas

↓

most scientific studies of pd CONTRADICT Freud

↓

Bushman - ppl that engaged in catharsis were more  
aggressive than those that did nothing

Bio - objective as can be seen/measured

Pd - concepts are subjective

# Hormones and Aggression

## Hormones

- chemical ~~trans~~ messengers in blood that operate over whole body
- take longer to work than neurotransmitters
- produced and excreted by glands

↓  
endocrine system - autonomic NS

Hormones affect behaviour + cause physical changes  
↳ oxytocin increases trust.

Testosterone is an androgen → develops/maintains male characteristics

Antenatal exposure:

- organising effect on developing brain
- increased spatial ability
- competitive aggression

There is a critical period after birth when testosterone 'sensitises' certain neural circuits

↓  
stimulates cell growth in hypothalamus + amygdala  
(brain struc + aggression) ↑

Evidence:

- castrated male rodents → little/no aggressive behaviour but if test. injected back show typical aggressive behaviour
- there is a different effect dependent on AGE  
newborn - injections have no effect  
10 days + - injections bring back normal levels

- Young et al (1959) injected pregnant monkeys w/ testosterone - offspring (m+f?) were more aggressive

↓

links to antenatal period.

Testosterone also influences aggressive behaviour by effecting changes in neurotransmission

### Human studies:

- Mazur (1983) - test. levels increase in early teens and there is a strong +ve correlation w/ aggressive behaviour + inter-male fighting
- Dabbs (1988) - looked @ female prisoners + test. was higher in cases of unprovoked violence + lowest where aggression was defensive.

\* correlation doesn't show cause + effect \*

### Evaluation:

- cause/effect! does test. cause aggr. or aggr. cause test.?
- reciprocal model of test. suggests that test. is an EFFECT of dominance
- Mazur + Booth found test. dependent on environ. status
- studies on mammals! - limits generalisability  
brain areas affected by test. serve diff functions in diff species
- experiments can't be ethically carried out on humans  
↳ criminals are not representative of population  
(castrated)